LINCOLN UNIVERSITY HERALD

VOL. XXV NO. 3

NOVEMBER, 1924

Published quarterly by Lincoln University

CATALOGUE NUMBER

FOR THE SESSION OF

1924-1925

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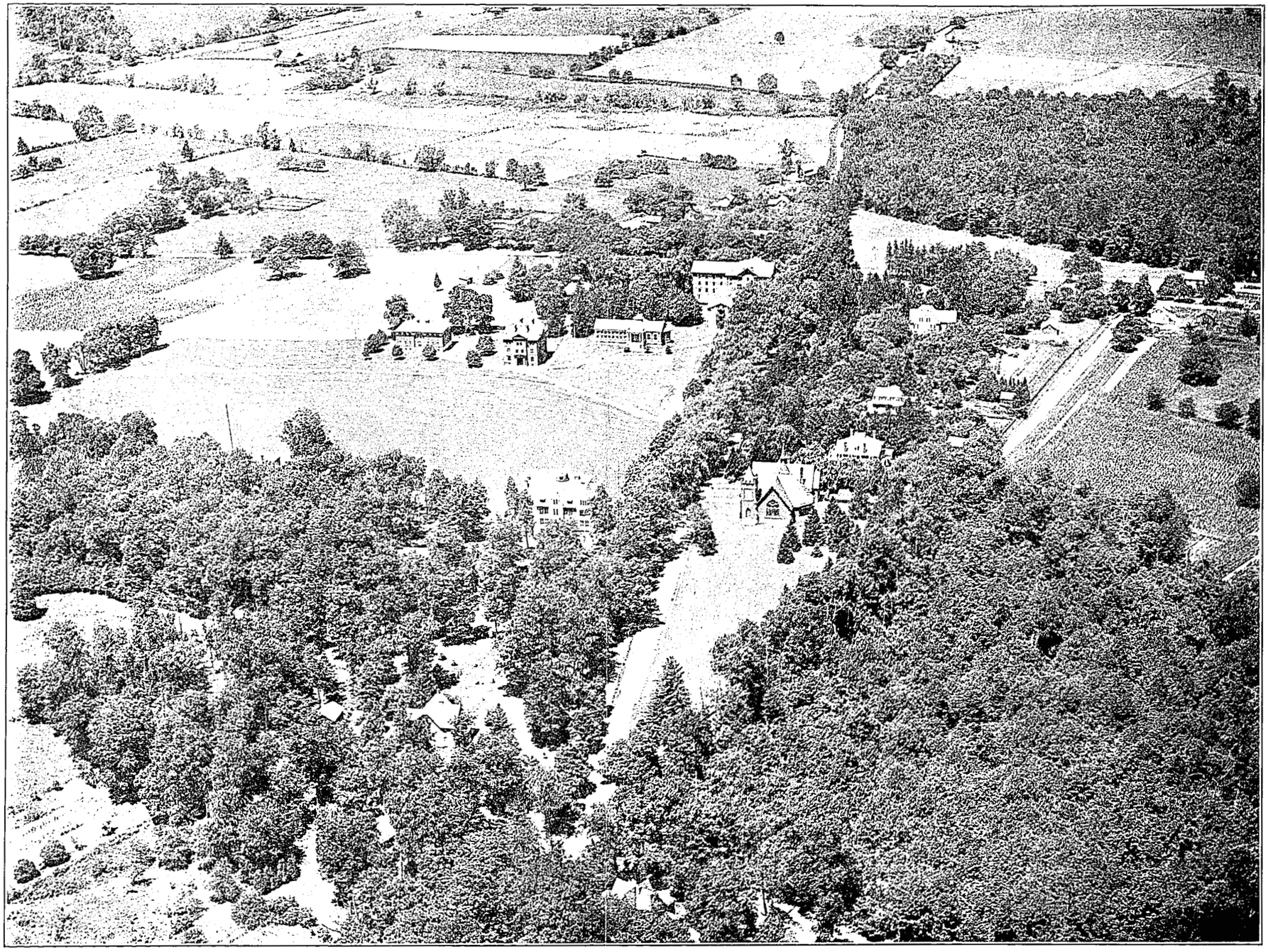
under the Act of Congress of July 16 1894



AEROPLANE VIEW OF LINCOLN UNIVERSITY LOOKING NORTH

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1924

JULY

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1925

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SEPTEMBER

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DECEMBER

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CALENDAR

1925

Jan. 2, Fri.	Christmas Recess ends (College and Theological Seminary) 8:15 a. m.
Jan. 24, Sat.	College Mid-year Examinations begin.
Jan. 31, Sat.	College Mid-year Examinations close.
Feb. 2, Mon.	Second Semester begins in the College 8:15 a. m.
Feb. 12, Thurs.	Lincoln Day.
Mar. 6, Fri.	Senior Orations: the Chapel, 7 p. m., Professor A. E. James presiding.
Mar. 13, Fri.	Junior Orations: First Division, the Chapel, 7 p. m., Assist.-Professor W. R. Cole presiding.
Mar. 20, Fri.	Junior Orations: Second Division, the Chapel, 7 p. m., Assist.-Professor C. P. Osborne presiding.
Apr. 3, Fri.	Easter Recess begins 3:30 p. m.
Apr. 14, Tues.	Easter Recess ends 8:15 a. m.
Apr. 27, Mon.	Final Examinations begin, Theological Seminary.
May 1, Fri.	Final Examinations close, Theological Seminary.
May 2, Sat.	Re-examination of conditioned students: University Hall, 2 p. m., Professor R. M. Labaree in charge.
May 3, Sun.	Annual Sermon to the Theological Seminary.
May 5, Tues.	Annual Commencement, Theological Seminary.
May 9, Sat.	Re-examination of conditioned students: University Hall, 2 p. m., Professor E. J. Reinke in charge.
May 23, Sat.	Final Examinations begin, Senior Class, College.
May 30, Sat.	Final Examinations begin, Junior, Sophomore and Freshman Classes, College.
May 30, Sat.	Final Examinations close, Senior Class, College.
June 6, Sat.	Final Examinations close, Junior, Sophomore and Freshman Classes, College.
June 6, Sat.	The Obdyke Prize Debate: Chapel, 7:30 p. m.
June 7, Sun.	Baccalaureate Sermon: Chapel, 11 a. m.
June 8, Mon.	Class Day.
June 9, Tues.	Annual Meeting of the Board of Trustees. Junior Oratorical Contest: Livingstone Hall, 10:30 a. m. Annual Commencement: College, Livingstone Hall, 2 p. m. Summer Vacation begins: 5 p. m.

Sept. 21, Mon.	Registration of students.
Sept. 22, Tues.	Seventy-first Academic Year opens (College and Theological Seminary) Chapel, 5 p. m.
Nov. 26, Thurs.	Thanksgiving Day: a holiday. Service in the Chapel 11 a. m., Professor W. P. Finney in charge.
Dec. 5, Sat.	Re-examination of conditioned students: University Hall, 2 p. m., Professor A. E. James in charge.
Dec. 12, Sat.	Re-examination of conditioned students: University Hall, 2 p. m., Assist.-Professor W. R. Cole in charge.
Dec. 14, Mon.	Mid-year Examinations begin, Theological Seminary.
Dec. 18, Fri.	Mid-year Examinations close, Theological Seminary.
Dec. 19, Sat.	Christmas Recess begins (College and Theological Seminary) 12:30 p. m.
1926	
Jan. 4, Mon.	Christmas Recess ends (College and Theological Seminary) 8:15 a. m.

PART I. THE UNIVERSITY

TRUSTEES

President

REV. JOHN B. RENDALL, D.D.*.....Lincoln University, Pa.

* Deceased September 3, 1924.

Vice-President

REV. JOHN B. LAIRD, D.D.....Philadelphia, Pa.

Secretary

REV. W. COURTLAND ROBINSON, D.D.....Delhi, N. Y.

Assistant Secretary

S. RALSTON DICKEY.....Oxford, Pa.

Treasurer

J. EVERTON RAMSEY.....Swarthmore, Pa.

Term expires June, 1925

REV. W. COURTLAND ROBINSON, D.D.....Delhi, N. Y.
REV. ROBERT WATSON, D.D.....Boston, Mass.
REV. JOHN B. RENDALL, D.D.....Lincoln University, Pa.

Term expires June, 1926

REV. FRANCIS SHUNK DOWNS.....Tyrone, Pa.
REV. J. HAWLEY RENDALL.....Beverly, N. J.
REV. RAYMOND H. GAGE, D.D.....Wenonah, N. J.

Term expires June, 1927

REV. DAVID S. KENNEDY, D.D.....Philadelphia, Pa.
J. EVERTON RAMSEY.....Swarthmore, Pa.
ALEXANDER C. FERGUSSON.....Edgewater Park, N. J.

Term expires June, 1928

REV. JOHN CALHOUN, D.D.....Germantown, Pa.
S. RALSTON DICKEY.....Oxford, Pa.
REV. JOHN B. LAIRD, D.D.....Frankford, Pa.

Term expires June, 1929

THOMAS W. SYNNOTT.....Wenonah, N. J.
ARTHUR T. PARKE.....West Chester, Pa.
REV. WILLIAM L. MCEWAN, D.D.....Pittsburgh, Pa.

Term expires June, 1930

WILLIAM H. VAIL, M.D. ..... Newark, N. J.
JOHN W. LIBERTON ..... Philadelphia, Pa.
HOWARD MCCLENAHAN, LL.D. ..... Princeton, N. J.

Term expires June, 1931

J. FRANK BLACK ..... Chester, Pa.
REV. CALVIN C. HAYS, D.D. ..... Johnstown, Pa.
JOHN M. T. FINNEY, M.D. ..... Baltimore, Md.

Financial Representative

REV. WILLIAM P. WHITE, D.D. ..... 332 Witherspoon Building, Philadelphia, Pa.

Standing Committees

Executive Committee: Rev. John B. Laird, D.D., Rev. W. Courtland Robinson, D.D., J. Everton Ramsey, Thomas W. Synnott, John W. Liberton, Rev. R. Hilliard Gage, D.D.

Investment Committee: J. Everton Ramsey, S. Ralston Dickey, John W. Liberton, Arthur T. Parke.

Curriculum Committee: Rev. David S. Kennedy, D.D., Chairman; Arthur T. Parke, Rev. R. Hilliard Gage, D.D., Rev. John B. Laird, D.D., *Ex-officio.*

THE FACULTY

REV. JOHN BALLARD RENDALL, D.D.,* President and John H. Cassidy Professor of Latin.

WALTER LIVINGSTON WRIGHT, A.M., Reuben J. Flick Professor of Mathematics.

REV. GEORGE JOHNSON, Ph.D., John C. Baldwin Professor of Theology and Philosophy.

REV. WILLIAM HALLOCK JOHNSON, Ph.D.,D.D.,† Dean of the University Faculty and Charles Avery Professor of Greek and New Testament Literature.

REV. JAMES CARTER, D.D., Isaac N. Rendall Professor of Church History and Homiletics.

REV. WILLIAM PARKER FINNEY, A.M., D.D., William E. Dodge Professor of English.

REV. WILLIAM THOMPSON LINN KIEFFER, D.D., Abigail Geissinger Professor of Pastoral Theology.

HAROLD FETTER GRIM, A.B., Faculty Treasurer and William A. Holliday Professor of Biology.

REV. ROBERT MCEWAN LABAREE, D.D., Librarian and Henry A. Kerr Professor of History, Sociology, Economics and Missions.

REV. EDWIN JOSEPH REINKE, B.D., Mrs. Susan D. Brown Professor of English Bible and Hebrew.

ARTHUR EDWIN JAMES, B.S., A.M., Professor of Chemistry.

WILLIAM RAYMOND COLE, B.S., Assistant-Professor of Physics.

REV. CLIFFORD PIERSON OSBORNE, A.B., Th.M., Assistant-Professor of French and German.

ULYSSES SIMPSON YOUNG, A.B., Athletic Director.

FERD HAVIS DAVIS, A.B., Instructor in Philosophy.

THOMAS SMART, A.B., Instructor in English.

REV. PHILIP SHERIDAN MILLER, A.B., Instructor in Latin and Pedagogy.

Administrative and other Officers

REV. THOMAS RANKIN MCDOWELL, Business Manager.

HAWLEY MCFADDEN, Superintendent of Grounds and Buildings.

EUGENE HERNDON GLENN, Steward of the Refectory.

WILLIAM BINGHAM EWING, M.D., University Physician.

MISS HELEN D. BARNETT, Office Secretary.

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* Deceased.

† Moderator of the Faculty

SPECIAL LECTURES AND ADDRESSES DURING 1923–1924

MR. GEORGE KIRCHWEY.....New York, N. Y.
The Treatment of Criminals.

MR. JAMES WELDON JOHNSON, Secretary of the National Association for the Advancement of Colored People.....New York, N. Y.
The Creative Genius of the Negro.

MR. AND MRS. GILBERT BOWLES.....Tokio, Japan.
Japanese Life.

MR. PAUL J. CASSATT, Business Manager, Shantung University.....Tsinan, China.
Mission Work in North China.

PROF. W. R. WRIGHT, Swarthmore College.....Swarthmore, Pa.
The Astronomical Expedition to Mexico.

PROF. KELLY MILLER, Ph.D., Dean of the College, Howard University.....Washington, D. C.
Education for the Whole Man (Commencement Day Address).

REV. MINOT MORGAN, D.D.....Detroit, Michigan.
The Work of the Minister (Address at Theological Commencement).

REV. WILLIAM C. COVERT, D.D., LL.D., Secretary of the General Board of Education of the Presbyterian Church.....Philadelphia, Pa.
Annual Sermon to the Theological Seminary.

REV. EDWIN J. RUSSELL.....Oxford, Pa.
Baccalaureate Sermon.

PROF. W. L. WRIGHT.....Lincoln University, Pa.
Experiences in Travel in the Near East (Illustrated).

MR. EUGENE KINCKEL JONES, Secretary of the Negro Urban League.....New York, N. Y.
Negro Immigration into the North.

WINFIELD SCOTT HALL, M.D.....Chicago, Illinois.
Social Hygiene.

REV. THOMAS H. AMOS, D.D.....Hilburn, N. Y.
Reminiscences of the Early Days of Lincoln University (Chapel Address).

MR. FRANK WILSON, Secretary of Colored Branch of the International Y. M. C. A.....New York, N. Y.
Association Work.

MR. WILLIAM H. RIDGWAY, Representative from Synod of Pennsylvania.....Coatesville, Pa.
Christianity and Big Business.

General Information Concerning the University

Purpose. The purpose of the Trustees and Faculty of Lincoln University is to communicate, according to its means, a liberal and Christian education to worthy young men who may become leaders of the colored people. The University is not co-educational.

Location. Lincoln University is situated in Chester County, Pennsylvania, forty-six miles southwest of Philadelphia, and sixty-three miles northeast of Baltimore, at "Lincoln University," a station on the Octoraro Branch of the Pennsylvania Railroad. The exact post-office address is "Lincoln University, Pennsylvania."

History. Lincoln University was founded by the Rev. John Miller Dickey, a Presbyterian minister of Oxford, Pa. Its first charter was granted by the State of Pennsylvania, under the title of Ashmun Institute, 1854. In 1866 the charter was amended, and the name changed to "Lincoln University," the plan being to develop an institution that would impart training in the various professions—Theology, Medicine, Law—in addition to a preparatory department and a collegiate course. The schools of Medicine and Law were begun, but soon discontinued, owing to unforeseen difficulties of location and endowment. The preparatory department was closed in 1893, leaving thus the College and the Theological Seminary as departments of the University.

Control. The University is under the control of a Board of Trustees, a self-perpetuating body, consisting of twenty-one members, arranged in seven classes of three each, who hold office for seven years, or until their successors are elected. The officers of the Board consist of a President, a Vice-President, a Secretary and a Treasurer, elected annually. There are three stated meetings of the Board—on the day of the

Theological Commencement, on the day of the College Commencement, and on the third Tuesday of November.

In accordance with the plan of the General Assembly of the Presbyterian Church for the government of Theological Seminaries, the Board of Trustees has put the Theological Seminary of the University under the control of the General Assembly of the Presbyterian Church in the United States of America.

Endowment. The University owns equipment, buildings and grounds of an estimated value of $350,000, and holds productive funds to the amount of $650,000.

Equipment. The University owns 145 acres of land, part of which is under cultivation and part forms a campus upon which have been erected the following buildings:

UNIVERSITY HALL, built by undesignated funds, is a three-story brick building, containing seventeen large and well-lighted rooms, of which seven are at present used as laboratories and lecture rooms for Biology, Chemistry and Physics.

THE MARY DOD BROWN MEMORIAL CHAPEL, gift of the late Mrs. Susan D. Brown, of Princeton, N. J., is a Gothic structure of dark red brick with a square bell-tower. The building contains an audience room capable of seating 400 persons, and a Prayer Hall capable of seating 200. The organ, costing $2,000, was put in place in 1911; one-half of the cost being contributed by Mr. Andrew Carnegie, and the rest by special subscription. The College Office is at the north side of the Chapel.

LIVINGSTONE HALL, gift of the late Mrs. Susan Gorgas, of West Chester, Pa., is a large one-story frame building used for commencement assemblies, and capable of seating one thousand persons.

The dormitories, ASHMUN HALL and LINCOLN HALL, built by undesignated funds, and CRESSON HALL, gift of the Freedman's bureau, under the late General O. O. Howard, are four-story structures of brick with slate roofs, and are for college students.

HOUSTON HALL, gift of the late H. H. Houston, of Philadelphia, Pa., a three-story brick building, is for theological students. All the dormitories are lighted by electricity and heated by steam. Each room is ready furnished for the occupant.

THE HARRIET WATSON JONES HOSPITAL, gift of the late J. M. C. Dickey, of Oxford, Pa., is a two-story frame cottage for the use of students in case of illness or accident.

THE McCAULEY REFECTORY, given by the late Dr. Thomas McCauley and Mrs. Mary D. McCauley, is a three-story brick building used as the University dining hall. It contains kitchens, dining room, rooms for visitors and a residence for the steward.

THE VAIL MEMORIAL LIBRARY, gift of William H. Vail, M.D., of Newark, N. J., comprises a stack-room, consulting room and reading-room, with a large basement used as a receiving-room, all of fireproof construction.

In addition there is a two-story building of buff brick, the first story of which is used as a lavatory, and the second as a gymnasium.

The Central Heating and Lighting Plant contains three boilers of 100 horsepower each; two dynamos, of 75 kilowatt and 35 kilowatt capacity, respectively, and a steam pump.

The water supply is furnished from an artesian well 175 ft. deep.

There are twelve dwelling-houses on the campus, used as residences for professors and other officers of the University.

The equipment for science consists at present of one room, with much valuable physical apparatus, used as a lecture and demonstration room in Physics; two rooms equipped as laboratories of Physics; one Chemical lecture room; one Chemical laboratory, with eighteen tables and all the apparatus for a thorough course; one room with charts, models and minerals used as a lecture and demonstration room in Biology and Geology; and one room equipped as a laboratory of Biology. The practical work in Astronomy is carried on in a small observatory. The principal instruments are:

an equatorial of five and one-quarter-inch aperture, by John Byrne, with right ascension and declination circles, and driving clock, mounted on a pier of solid masonry; a telescope of four-inch aperture, by Secretan, equatorially mounted; a two-inch transit instrument on pier, sextants and electric clocks, sidereal and solar.

New Science Hall. The development of the science departments and the increase in the number of students have made the immediate erection of a new science building an urgent necessity. Plans have now been completed for a modern building to cost $82,500. This amount, now secured in full, includes:—$30,000 from the General Education Board, New York; $12,000 from Alumni; $7,500 from Mr. Pierre S. duPont, Longwood, Kennett Square, Pa., covering architect's fees and engineering supervision; $5,000 from the Presbyterian Board of Christian Education; and the remaining $28,000 from Trustees, Faculty, Students, and other generous friends of the University from nearly every state in the Union. The architect is Mr. J. O. Betelle of Guilbert & Betelle, Newark, N. J. The sum of $15,000 is needed immediately to provide equipment and furniture for the building.

The number of volumes now in the Library is 40,000. During the year 1923–24 there were added by gift 700 and by purchase 100. The reading room is well supplied with the latest works of reference, current periodicals and daily papers.

Needs. With the steady increase in the number of worthy and well-prepared applicants for admission from all over the country who have to be excluded for lack of room, the Trustees and Faculty are making plans for immediate enlargement, looking toward an enrollment of 500 students as their definite goal.

To provide for urgent needs and to enable the University to meet the opportunity now presented for greatly enlarged usefulness in cause of Christian education, the sum of one million dollars is immediately required. Of this sum $500,000 is needed for additional endowment, and $500,000 for the

erection of new dormitories and other buildings. An earnest appeal is made to friends of the Negro and of Christian education to assist in the movement for a "Greater Lincoln University."

Correspondence with regard to this plan and checks, made payable to "Lincoln University," should be sent to the Moderator of the Faculty, Rev. Wm. Hallock Johnson, D.D., Lincoln University, Pa.

The Rev. W. P. White, D.D., 332 Witherspoon Building, Philadelphia, may also be addressed by those who wish to contribute to current expenses or permanent funds.

In the preparation of wills, when it is intended to make bequests to Lincoln University, care should be taken to use the exact corporate name as known and recognized in the courts of law, namely, "Lincoln University," and to add its location—in Chester County, Pennsylvania.

The Life Annuity Plan offers to donors an opportunity to make such gifts during their lifetime, without sacrificing any of their present income. The money is deposited in the careful and experienced hands of the Board of Trustees. A formal agreement is forwarded to the giver, binding the Board to pay an annual sum in quarterly remittances during life, at rates varying from five per cent. to nine per cent., according to age at the time the deposit is made.

Ashmun Church. The Ashmun Church was founded by the Presbytery of Chester as a church home for students during their college life. While it is organized as a Presbyterian church, members of all evangelical denominations are received, and letters of dismission to churches of other denominations are given when they leave the University.

Student Societies. The following societies are open to students of the University irrespective of department:

The Young Men's Christian Association.—This society has been in existence for many years. It is in organic connection with the Pennsylvania State Association, and co-operates with the Association in the Southern States. Community and Social Service work is carried on during the school term;

also, a well organized Sunday School and Bible study groups are conducted under its supervision. The Association seeks to enlist all students of the University in personal effort for social uplift during the summer vacation.

The Athletic Association is intended to promote the physical welfare of the students and to supervise all athletic sports and games. The conduct of the Association is by means of a Board of Officers working in connection with the Faculty Committee on Athletics. The campus, with its football field, baseball diamond and tennis courts, provides ample opportunity for healthful exercise.

The Student Council is an organization elected by the student body to develop and maintain a true standard of conduct among the students of the University, and to promote their welfare in every respect.

The L. U. Chapter of the National Association for the Advancement of Colored People is intended to carry out in the University the general purposes of the N. A. A. C. P. It studies the various phases of the race question and seeks to do some constructive work. Membership is open to students and Faculty.

The Isaac N. Rendall Society, founded February 24, 1919, aims to perpetuate the educational ideals of the late President Isaac N. Rendall, by uniting for the study and discussion of current educational topics all students who intend to devote their lives to the cause of Christian education.

The John Miller Dickey Service Society is a society of college students looking forward to the gospel ministry. It meets twice a month for the discussion of questions of interest for those who expect to be ministers.

The following intercollegiate fraternities have branches in Lincoln University:

Alpha Phi Alpha, founded at Cornell University in 1906, is intended to promote scholarship and Christian character. Each member is pledged to respect and defend the honor of womanhood, and to uphold and obey the laws of the country.

Kappa Alpha Psi, founded at Indiana University in 1911, aims to inspire the college man to attainments that are noble and lofty.

Omega Psi Phi, first organized in 1911 at Howard University, bases its activity on the four cardinal principles: Manhood, Scholarship, Uplift and Preseverance.

The *Delta Rho Forensic Society* is organized to promote the art of debate within and without the University.

Phi Beta Sigma Fraternity, founded at Howard University in 1914. Each member is obligated to uphold the ideals of scholarship, brotherhood, morality, and service in chapter.

Beta Kappa Chi Scientific Society holds meetings twice a month for the discussion of topics connected with the various branches of pure science taught in the institution.

Residence of Students. An analysis of the geographical distribution of the students, the names of whom are printed in the present catalogue, is as follows:

SOUTH ATLANTIC STATES		NORTH ATLANTIC STATES	
North Carolina	37	New Jersey	30
Virginia	33	Pennsylvania	30
Maryland	24	New York	8
South Carolina	18	District of Columbia	2
Georgia	15		70
West Virginia	7		
Florida	2		
Delaware	1	SOUTH CENTRAL STATES	
	137	Kentucky	13
		Arkansas	8
NEW ENGLAND STATES		Oklahoma	7
Connecticut	9	Texas	4
Massachusetts	1	Tennessee	3
Rhode Island	1	Alabama	2
	11	Louisiana	2
		Mississippi	1
		Missouri	1
			41
CENTRAL STATES			
Illinois	2	FOREIGN COUNTRIES	
Ohio	3	Jamaica	5
Indiana	1	British Guiana	1
	6		6

Total Enrolment in College and Seminary.....271

The Alumni. The Alumni Association of Lincoln University meets annually in connection with the Commencement in June. The officers are: President, Dr. George E. Cannon, 354 Pacific Avenue, Jersey City, N. J.; Secretary, Rev. John T. Colbert, D.D., 623 West Lanvale Street, Baltimore, Md.; Treasurer, Rev. John W. Lee, D.D., 741 South Seventeenth Street, Philadelphia, Pa.

Up to and including the year 1907–08 it was customary to print a list of the graduates of the College and of the Theological Seminary in the annual issues of the University Catalogue. In 1912 there was issued a Statistical Catalogue of the Students of the Collegiate and Theological Departments of Lincoln University. On April 12, 1918, there was issued "Lincoln University, College and Theological Seminary, Biographical Catalogue." This contains the essential biographical details, with present occupation and address, so far as known, of all graduates and former students of the University. With the index it makes a pamphlet of 157 pages, and will be sent on application to the Dean of the College, postpaid, to any address. This catalogue (up to and including the class of 1917, College and Seminary) contains the names of 1,316 students of the College and 527 students of the Seminary, a total of 1,843.

During the Academic year 1920–21 the Alumni Association erected a Memorial Arch of beautiful design and dedicated it, June 7, 1921, to "The men of Lincoln University who served their country in the World War." This arch spans the entrance to the University Campus on the North (where the "Monumental Highway," so-called, the main road between North and South, passes the institution), and forms a striking and appropriate gateway to the grounds.

PART II. THE COLLEGE

Faculty

President Rendall;* Dean George Johnson; Professors, Wright, W. H. Johnson,† Carter, Finney, Grim, Labaree, Reinke; Registrar James; Assistant Professors, Cole, Osborne; Instructors, Davis, Miller and Smart.

Course of Study

The College offers a course of study of four years' duration leading to the degree of Bachelor of Arts.‡ The College is approved by the College and University Council of the State of Pennsylvania, the American Medical Society, and also by the Association of Colleges and Preparatory Schools of the Middle States and Maryland. [December 1, 1922.]

Admission to the Freshman Class

In order to enter the Freshman Class a candidate must satisfy the College as to (1) Adequate preparation in the subjects required for admission; (2) The possession of qualities of mind and character required to pursue profitably a college course; (3) Sound health.

All candidates must present the following subjects:

English	3 units
History	1 unit
Latin	2 units
Algebra	1 unit
Plane Geometry	1 unit
Total	8 units

In addition seven units must be presented chosen from the following list: Latin, Greek, French, German, Spanish, Algebra, Solid Geometry, Trigonometry, History and Social Studies, Physics, Chemistry, Botany, Geography, Biology, Bible (not more than one unit). The definitions of these

* Deceased.

† Moderator of the Faculty.

‡ At present no candidates for a two year course preparatory to medicine will be admitted.

requirements made by the College Entrance Examination Board, 431 West 117th St., New York, N. Y., will be taken as standard.

Candidates may enter by certificate from approved secondary schools. No certificate will be accepted unless the candidate has finished the course and graduated in the school from which he applies; no credit in advance of 15 units will be granted for the completion of the twelfth grade or its equivalent; the right to withdraw certificate privileges at any time is reserved.

The College will accept the examinations of the College Entrance Examination Board, the Education Department of the State of New York, or any other authorized examining board.

Not more than two units of conditions will be allowed for conditional entrance into the Freshman class. These must be removed by the end of the Sophomore year.

Definition of Entrance Requirements. The following definitions of entrance requirements are abridged (except where indicated by footnotes) from Document No. 114, December 1, 1924 of the College Entrance Examination Board, which may be obtained on payment of twenty cents by addressing the Secretary, 431 West 117th Street, New York, N. Y.

All candidates for the Freshman class are expected to adhere closely to the entrance requirements as defined below. No certificate of school work will be acceptable unless it shows that the definition of each subject has been kept in view throughout the preparatory period. Therefore all schools preparing candidates for Lincoln University are strongly urged to obtain a copy of this syllabus and to follow its directions exactly.

ENGLISH. (1924–1925)

The study of English in school has two main objects, which should be considered of equal importance: (1) command of correct and clear English, spoken and written; (2) ability to read with accuracy, intelligence and appreciation, and the development of the habit of reading good literature with enjoyment.

Grammar and Composition, 1½ units

The first object requires instruction in grammar and composition. English grammar should ordinarily be reviewed in the secondary school; and correct spelling and grammatical accuracy should be rigorously exacted in connection with all written work during the four years. The principles of English composition governing punctuation, the use of words, sentences, and paragraphs should be thoroughly mastered; and practice in composition, oral as well as written, should extend throughout the secondary school period. Written exercises may well comprise letter-writing, narration, description, and easy exposition and argument. It is advisable that subjects for this work be taken from the student's personal experience, general knowledge, and studies other than English, as well as from his reading in literature. Finally, special instruction in language and composition should be accompanied by concerted effort of teachers in all branches to cultivate in the student the habit of using good English in his recitations and various exercises, whether oral or written.

Literature, 1½ units

The second object is sought by means of the reading and study of a number of books from which may be framed a progressive course in literature. The student should be trained in reading aloud and should be encouraged to commit to memory notable passages both in verse and in prose. As an aid to literary appreciation, he is further advised to acquaint himself with the most important facts in the lives of the authors whose works he reads and with their place in literary history. He should read the books carefully, but his attention should not be so fixed upon details that he fails to appreciate the main purpose and charm of what he reads.

A few of these books should be read with special care, greater stress being laid upon form and style, the exact meaning of words and phrases, and the understanding of allusions.

LIST OF BOOKS FOR 1923–1925

A. Books for Reading

From each group two selections are to be made, except that for any book in GROUP V a book from any other may be substituted.

GROUP I.

Dickens: *A Tale of Two Cities.*
George Eliot: *Silas Marner.*
Scott: *Quentin Durward.*
Stevenson: *Treasure Island* or *Kidnapped.*
Hawthorne: *The House of Seven Gables.*

GROUP II.

Shakespeare: *Merchant of Venice,*
Julius Caesar,
King Henry V,
As You Like It.

GROUP III.

Scott: *The Lady of the Lake.*
Coleridge: *The Ancient Mariner,* and Arnold: *Sohrab and Rustum.*
A collection of representative verses, narrative and lyric.
Tennyson: *Idylls of the King* (any four).
The *Æneid* or the *Odyssey* in a translation of recognized excellence, with the omission, if desired, of Books I–V, XV, and XVI of the *Odyssey.*

GROUP IV.

The Old Testament (the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther).
Irving: *The Sketch Book* (about 175 pages).
Addison and Steele: *The Sir Roger de Coverley Papers.*
Macauley: *Lord Clive.*
Parkman: *The Oregon Trail.*
Franklin: *Autobiography.*

GROUP V.

A modern novel.
A collection of short stories (about 150 pages).
A collection of contemporary verse (about 150 pages).
A collection of prose writings on matters of current interest (about 150 pages).
Two modern plays.
All selections from this group should be works of recognized excellence.

B. Books for Study.

One selection to be made from each group.

GROUP I.

Shakespeare: *Macbeth,*
Hamlet.

GROUP II.

Milton: *L'Allegro, Il Penseroso,* and either *Comus* or *Lycidas.*
Browning: *Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp Hervè Riel, Pheidippedes, My Last Duchess, Up at a Villa—Down in the City, The Italian in England, The Patriot, The Pied Piper, "De Guetibus"—, Instans Tyrannus, One Word More.*

GROUP III.

Macauley: *Life of Johnson.*
Carlyle: *Essay on Burns,* with a brief selection from Burns's *Poems.*
Arnold: *Wordsworth,* with a brief selection from Wordsworth's *Poems.*

GROUP IV.

Burke: *Speech on Conciliation with America.*
A collection of orations, to include at least *Washington's Farwell Address, Webster's First Bunker Hill Oration,* and *Lincoln's Gettysburg Address.*

LIST OF BOOKS FOR 1926-1928

A. Books for Reading

From each group two selections are to be made, except that for any book in GROUP V a book from any other may be substituted.

GROUP I.

Cooper: *The Last of the Mohicans.*
Dickens: *A Tale of Two Cities.*
George Eliot: *Silas Marner.*
Scott: *Ivanhoe* or *Quentin Durward.*
Stevenson: *Treasure Island* or *Kidnapped.*
Hawthorne: *The House of Seven Gables.*

GROUP II.

Shakespeare: *The Merchant of Venice,*
Julius Caesar,
King Henry V,
As You Like It,
The Tempest.

GROUP III.

Scott: *The Lady of the Lake.*
Coleridge: *The Ancient Mariner.*
Arnold: *Sohrab and Rustum.*
A collection of representative verse, narrative and lyric.
Tennyson: *Idylls of the King* (any four).
The *Æneid* or the *Odyssey* in a translation of recognized excellence, with the omission, if desired, of Books I–V, XV, and XVI of the *Odyssey.*
Longfellow: *Tales of a Wayside Inn.*

GROUP IV.

The Old Testament (the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther).
Irving: *The Sketch Book* (about 175 pages).
Addison and Steele: *The Sir Roger de Coverley Papers.*
Macauley: *Lord Clive* or *History of England,* Chapter III.
Franklin: *Autobiography.*
Emerson: *Self-Reliance and Manners.*

GROUP V.

A modern novel.
A collection of short stories (about 150 pages).
A collection of contemporary verse (about 150 pages).
A collection of scientific writings (about 150 pages).
A collection of prose writings on matters of current interest (about 150 pages).
A selection of modern plays (about 150 pages).
All selections from this group should be works of recognized excellence.

B. Books for Study

One selection is to be made from each of GROUPS I and II, and two from GROUP III.

GROUP I.

Shakespeare: *Macbeth,*
Hamlet.

GROUP II.

Milton: *L'Allegro, Il Penseroso,* and either *Comus* or *Lycidas.*
Browning: *Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Hervè Riel, Pheidippides, My Last Duchess, Up at a Villa—Down in the City, The Italian in England, The Patriot, The Pied Piper, "De Gustibus"—, Instans Tyrannus, One Word More.*

GROUP III.

Burke: *Speech on Conciliation with America.*
Macauley: *Life of Johnson.*
Arnold: *Wordsworth,* with a brief selection from Wordsworth's *Poems.*
Lowell: *On a Certain Condescension in Foreigners,* and *Shakespeare Once More.*

HISTORY.

A. Ancient History. With special reference to Greek and Roman history, and including also a short introductory study of the more ancient nations and the chief events of the early Middle Ages, down to the death of Charlemagne (814).	1 *unit.*
B. Mediaeval and Modern European History. From the death of Charlemagne to the present time.	1 *unit.*
C. Modern History.	1 *unit.*
D. English History.	1 *unit.*
E. American History.	1 *unit.*
F. Civil Government.	½ *unit.*
G. American History and Civil Government.	1 *unit.*

The preparation of candidates for this examination should include the study of an accurate textbook, supplemented by collateral reading. Geographical knowledge ought to be such as to enable the candidate to draw an outline map to illustrate his answers when necessary. The attention of teachers is called to the report of the Committee of Five to the American Historical Society. "The study of History in the Secondary Schools" (New York, The Macmillan Company, 1911. Price, $.25).

LATIN.

The following requirements in Latin are in accordance with the recommendations made to the American Philological As-

sociation by the Commission on College Entrance Requirements in Latin, October, 1909.*

I. Amount and Range of the Reading Required

(1) The Latin reading, without regard to the prescription of particular authors and works, shall be not less in amount than Caesar, Gallic War, I–IV; Cicero, the Orations against Catiline, for the Manilian Law, and for Archias; Vergil, Æneid, I–VI.

(2) The amount of reading specified above shall be selected by the schools from the following authors and works: Cæsar (Gallic War and Civil War) and Nepos (Lives); Cicero (Orations, Letters, and De Senectute) and Sallust (Catiline and Jugurthine War); Vergil (Bucolics, Georgics, and Æneid) and Ovid (Metamorphoses, Fasti, and Tristia).

II. Scope of the Examinations

(1) *Translation at Sight.* Candidates will be examined in translation at sight of both prose and verse. The vocabulary, constructions, and range of ideas of the passages set will be suited to the preparation secured by the reading indicated above.

(2) *Prescribed Reading.* Candidates will be examined also upon the following prescribed reading:

In 1924, and 1925. Cicero, the fourth Oration against Catiline and the Oration for the Manilian Law; Vergil, Æneid, I and IV; Ovid, Metamorphoses, Book III, 1–137 (Cadmus); IV, 55–166 (Pyramus and Thisbe), and 165–312 (Niobe); VIII, 183–235 (Dædlus and Icarus); X, 1–77 (Orpheus and Eurydice); XI, 85–145 (Midas).

Accompanying the different passages will be questions on subject-matter, literary and historical allusions, and prosody. Every paper in which passages from the prescribed reading

* This Commission and its work are described in the Tenth Annual Report of the Secretary of the College Entrance Examination Board, pages 4–7.

are set for translation will contain also one or more passages for translation at sight; and candidates must deal satisfactorily with both these parts of the paper, or they will not be given credit for either part.

(3) *Grammar and Composition.* The examinations in grammar and composition will demand thorough knowledge of all regular inflections, all common irregular forms, and the ordinary syntax and vocabulary of the prose authors read in school, with ability to use this knowledge in writing simple Latin prose.

Subjects for Examination

Latin 1, 2, 4, and 5 are counted as one unit each, 3 as two units, and 6 as one-half unit; but 3 has no assigned value unless offered alone, 1, 2, and 6 have no assigned values unless offered with 4 or 5, and in no case is the total requirement to be counted as more than four units.

1. Grammar.

   The examination will presuppose the reading of the required amount of prose (see I, 1 and 2, including the prose works prescribed (see II, 2).

2. Elementary Prose Composition.

   The examination will presuppose the reading of the required amount of prose (see I, 1 and 2, including the prose works prescribed (see II, 2).

3. Second Year Latin.

   This examination is offered primarily for candidates intending to enter colleges which require only two years of Latin or accept so much as a complete preparatory course. It will presuppose reading not less in amount than Caesar, *Gallic War*, I–IV, selected by the schools from Caesar, (*Gallic War* and *Civil War*) and Nepos (*Lives*); but the passages set will be chosen with a view to sight translation. The paper will include easy grammatical questions and some simple composition.

4. Cicero and Sight Translation of Prose.

   The examination will presuppose the reading of the required amount of poetry (see I, 1 and 2).

124. Latin, 1, 2, and 4, combined.

5. Vergil (*Ovid*) and Sight Translation of Poetry.

   The examination will presuppose the reading of the required amount of prose (see I, 1 and 2).

6. Advanced Prose Composition.

GREEK.

A. Grammar. ½ *unit.*

The inflections; the simpler rules for composition and derivation of words; syntax of cases and of the verbs; structure of sentences in general, with particular regard to relative and conditional sentences, indirect discourse, and the subjunctive.

B. Elementary Prose Composition. ½ *unit.*

Consisting principally of detached sentences to illustrate and apply grammatical constructions. The requirement in grammar and prose composition should be based on the first two books of Xenophon's *Anabasis.*

C. Xenophon. 1 *unit.*

The first four books of the *Anabasis.*

D. Homer. 1 *unit.*

Iliad, I-III: The first three books of the *Iliad* (omitting Il. 494–end), and the Homeric construction, form, and prosody.

To meet the requirements outlined above, the candidate should have systematic work in Greek extending through three school years. There should be constant practice in reading aloud and in hearing the language read before translating into English. Even after the first book is finished, the study of grammar, with constant practice in writing Greek, should be maintained throughout the course.

FRENCH.

A. Elementary French. 2 *units.*

This includes two years' work in the preparatory school and requires the ability to pronounce French accurately, to read at sight easy French prose, to put into French simple English sentences taken from the language of every-day life or based upon a portion of the French text read, and to answer questions on the rudiments of the grammar.

B. Intermediate French. 1 *unit.*

This requirement means a third year of instruction in which 400 to 600 pages of French of ordinary difficulty are read: practice in French paraphrases; grammar study; writing from dictation.

GERMAN.

A. Elementary German. 2 *units.*

This requirement presupposes two years' preparatory work and demands the ability to read a passage of very easy dialogue or narrative prose, help being given upon unusual words and construction, to put into German short English sentences taken from the language of every-day life or based upon the text given for translation, and to answer questions upon the rudiments of the grammar.

B. Intermediate German. 1 *unit.*

This requirement means the reading of about 400 pages of moderately difficult prose and poetry; practice in giving abstracts of what is read; grammar drill on less usual strong verbs; word order; word formation.

SPANISH.

A. Elementary Spanish. 2 *units.*

The elementary course is supposed to extend over two years of school work. The examination will presuppose the ability to pronounce Spanish accurately, to read at sight easy Spanish prose, to put into Spanish simple English sentences taken from the language of every-day life or based upon the Spanish text read, and to answer questions on the rudiments of the grammar.

MATHEMATICS.

A. Elementary Algebra. 2 *units.*

The four fundamental operations for rational algebraic expressions. Factoring, determination of highest common factor and lowest common multiple by factoring. Fractions, including complex fractions, and ratio and proportion. Linear equations, both numerical and literal, containing one or more unknown quantities. Problems depending on linear equations Radicals, including the extraction of the square root of polynomials and of numbers. Exponents, including the fractional and negative.

Quadratic equations, both numerical and literal. Simple cases of equations with one or more unknown quantities, that can be solved by the methods of linear or quadratic equations. Problems depending on quadratic equations. The binomial theorem for positive integral exponents. The formulas for the *n*th term and the sum of the terms of arithmetical and geometric progressions, with applications.

A. 1. Algebra to Quadratics. 1 *unit.*

The first seven topics described under Elementary Algebra.

A. 2. Quadratics and Beyond. 1 *unit.*

The last five topics described under Elementary Algebra.

B. Advanced Algebra. ½ *unit.*

Permutations and combinations, limited to simple cases. Complex numbers, with graphical representation of sums and differences. Determinants, chiefly of the second, third, and fourth orders, including the use of minors, and the solution of linear equations. Numerical equations of the higher degree, and so much of the theory of equations, with graphical methods as is necessary for their treatment, including Descartes's rule of signs, and Horner's method, but not Sturm's functions or multiple roots.

C. Plane Geometry. 1 *unit.*

The general properties of plane rectilinear figures; the circle and the measurement of angles, similar polygons; areas; regular polygons and the measurement of the circle. The solution of numerous original exercises, including loci problems. Applications to the mensuration of lines and plane surfaces.

D. Solid Geometry. ½ *unit.*

The relations of planes and lines in space; the properties and measurements of prisms, pyramids, cylinders, and cones; the sphere and spherical triangle. The solution of numerous original exercises, including loci problems. Applications to the mensuration of surfaces and solids.

C, D. Plane and Solid Geometry. 1½ *units.*

E. Trigonometry. ½ *unit.*

Definitions and relations of the six trigonometric functions as ratios; circular measurements of angles. Proofs of principal formulas, in particular for the sine, cosine and tangent of the sum and the difference of two angles, of the double angle and the half angle, the product expressions for the sum or the difference of two sines or of two cosines, etc., the transformation of trigonometric expressions by means of these formulas. Solution of trigonometric expressions of a simple character. Theory and use of logarithms (without the introduction of work involving infinite series). The solution of right and oblique triangles and practical applications, including topics from spherical trigonometry, are included.

F. Plane Trigonometry. ½ *unit.*

The subject is the same as the preceding ,except that no topics from spherical trigonometry are included.

PHYSICS.

One unit in Physics includes: (1) The study of one standard text-book, for the purpose of obtaining a connected and comprehensive view of the subject: (2) Instruction by lecture-table demonstrations, to be used mainly for illustration of the facts and phenomena of physics in their qualitative aspects and in their practical applications; (3) Individual laboratory work consisting of experiments requiring at least the time of 30 double periods, two hours in the laboratory to be counted as equivalent to one hour of class-room work. The experiments performed by such student should number at least 30.

CHEMISTRY.

To receive credit for one unit in chemistry, the candidate's preparation should include: (1) Individual laboratory work, comprising at least 40 exercises; (2) Instruction by lecture-table demonstrations, to be used mainly as a basis for questioning upon the general principles involved in the pupil's laboratory investigations; (3) The study of at least one standard

text-book, to the end that the pupil may gain a comprehensive and connected view of the most important facts and laws of elementary chemistry.

BIOLOGY, BOTANY, ZOOLOGY. 1 *unit each.*

The principles of biology, or of botany, or of zoology which are indispensable to a general survey of these sciences. The courses should be developed on the basis of laboratory study guided by definite directions. This should be supplemented by the careful study of at least one modern elementary text-book. At least one-half of the time should be devoted to the practical studies of the laboratory. Pupils should be encouraged to do supplementary work in the line of natural history, *especially* if good nature studies have not preceded the high school course. A note-book with carefully labeled outline drawings of the chief structures studied anatomically, with notes on demonstrations, and in explanation of drawings, with descriptions of experiments, with dates and with index, should be prepared by the pupil in connection with practical work.

GEOGRAPHY.

To receive credit for one unit in this subject the candidate's preparation should include: (1) The study of one of the leading secondary text-books in physical geography, that a knowledge may be gained of the essential principles, and of well-selected facts illustrating those principles. (2) Individual laboratory work, comprising at least 40 exercises. From one-third to one-half of the candidate's class-room work should be devoted to laboratory exercises. In the autumn and spring, field trips should take the place of laboratory exercises.

BIBLE.*

To receive credit for one unit in Bible, the candidate should have pursued the study systematically in his preparatory school. A suggested course is the following.

1. Reading.

   The chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther, in the Old Testament; and in the New Testament the Gospel according to Luke and the Acts of the Apostles.

2. Study.

   The characters, incidents, teachings of the book of Genesis in the Old Testament: Ch. 1–11, The Period of the Human Race, and Ch. 12–30, the Period of the Chosen Family; and in the Gospel according to Mark in the New Testament, giving special attention to the witness of John the Baptist, Christ's Baptism, the Ordaining of the Twelve, the Transfiguration, the Parables, the Miracles, the Last Supper, the Crucifixion of Our Lord, His Resurrection.

* Not in the syllabus of the C. E. E. B.

REQUIREMENTS FOR THE DEGREE

The requirements for the degree of A. B. are as follows: In the Freshman year each student must take:

Bible	2 hours*
English	6 hours
Mathematics	6 hours
Ancient Language	6 hours
Ancient or Modern Language	6 hours
Hygiene	2 hours
Free Electives	4 or 6 hours

In the Sophomore year each student must take:

Bible	2 hours
Physics, Chemistry or Biology	6–8 hours
Foreign Language	3 hours
Elem. Philosophy or Elem. Economics	6 hours
Free Electives	12–16 hours

For graduation 12 semester hours in the English Department are required.

In the Junior and Senior classes the courses are grouped in the following three divisions:

1. Ancient and Modern Language, including English.
2. History, Political Science, and Philosophy.
3. Natural Science and Mathematics.

Beginning with the Junior year, in addition to the four required semester hours of Bible (two in the Junior year and two in the Senior year), each student must plan his course as follows: From one division twenty-four semester hours are to be selected, from one of the others twelve semester hours are to be selected, and the remaining hours are free electives.

In administering the foregoing requirements the following regulations will be observed:

A semester hour means a sixty-minute period per week for a half year or semester, except in the case of laboratory work when the hour will be one hundred and twenty-minute period per week for a half year or semester.

* Semester hours are meant in each case. For definition see p. 31.

An average of 16 hours per semester is required. No student may take more than 18 hours per semester without the permission of the Committee on Electives. For graduation a minimum of 128 semester hours and four years residence are required.

A course that runs continuously through the year must be elected for the year.

Students conditioned in three studies with three different instructors provided that the failures amount to fifty per cent of the total number of semester hours each is taking, or if conditions cumulate twenty semester hours, are dropped.

Any student taking an examination out of the regular time is assigned to the group next lower to that to which he would be entitled, unless excused by the Faculty.

Conditions must be removed within a year after being incurred or no credit will be allowed for the course. Not more than one trial is allowed any student to remove a condition.

Any student reported absent more than 25 times from class-room exercises in a single semester is *ipso facto* dropped. Absence from individual courses, if they exceed a stated number, results in reduction of credit.

A student is enrolled in the Freshman class until he has completed 28 semester hours and removed all entrance conditions; in the Sophomore class until he has completed at least 60 semester hours; in the Junior class until he has completed at least 92 semester hours; then in the Senior class.

"If the presence of any student seems to be undesirable, his name may be dropped from the roll, even though no charges be brought against him." (From the By-Laws of Lincoln University Ch. VI., Sec. 12, adopted by the Board of Trustees, June 1, 1909.)

The rank of a student in his class depends on his grade in his recitations and examinations; and on his punctuality and constancy in attendance upon all exercises of instruction.

The maximum mark in each study is one hundred; the minimum or passing mark is sixty per cent. The rank in each course or study is determined by the instructor, who divides the class into groups.

Each class is divided into five groups, of which the first indicates very high standing, and contains ordinarily not more than 10 per cent of the class; the second indicates high standing, and contains not more than 20 per cent of the class; the third indicates fair standing, and contains not more than 50 per cent of the class; the fourth indicates low standing; the fifth contains any members of the class who have not reached the passing mark and are therefore conditioned.

In an elective class the fractional parts mentioned above are fractional parts of the entire class and not of the number of students taking the elective.

The general group of a student is determined by multiplying each group number by the number of hours which the subject occupies in the weekly schedule and by dividing the sum of the products by the sum of the multipliers. Failures are reckoned as fifth groups. The limit for the first group is 1.30; for the second group, 2.20; for the third group, 3.20; for the fourth group, 4.20.

The first and second general groups in the Freshman, Sophomore, and Junior classes constitute the general roll of honor of the class, and are published in the University catalogue with the names in each group arranged in alphabetical order. Special honors may be awarded during the course and at graduation to a student who has taken a very high standing in any department and who has completed satisfactorily any special work assigned by the professor in that department.

The commencement speakers are chosen as follows: The valedictorian is chosen from one of the first three general groups of the Senior class; after the valedictorian has been chosen the Latin salutatory is awarded to the student whose individual rank is highest; orations are then assigned to the class with special reference to their qualifications as speakers, as well as on the ground of scholarship, but one oration honor will be assigned on qualification for speaking alone apart from group standing.

EXPENSES

The following table is a statement of expenses for one year:

Tuition	$110.00	
Text-books	15.00	
Room, including electric light and steam heat	30.00	to $ 75.00
Library Fee	5.00	
Medical Fee	5.00	
Athletic Fee	5.00	
Y. M. C. A. Fee	5.00	
Board, 36 weeks at $4.00 a week	144.00	
Laundry	10.00	
Total	$329.00	to $372.00

In addition to these charges a deposit of five dollars must be made by all students at entrance to cover possible damage to University property. Also, a matriculation fee of $5.00 is required.

A graduation fee of $5.00 must be paid at the beginning of the second semester of the Senior year.

In the courses in science, laboratory fees are charged at the rate of three dollars for each laboratory period per semester, and in chemistry a deposit of $5.00 per year for breakage is required.

A fee of one dollar will be charged for each examination for the removal of conditions.

For late registration a fee of five dollars will be charged.

The fee for medical attendance entitles the student to free consultation and treatment in all ordinary cases of illness. In protracted sickness or where extraordinary amounts of medicine are required, the student must bear the expense.

All rooms are provided with necessary articles of furniture, including sheets and blankets.

Any new student who desires a room reserved in the dormitories must send a deposit of fifteen dollars before September 1st. If the room is claimed by September 23rd, the deposit will be credited on the bill. If not claimed by that date the deposit will be returned, provided the Treasurer is notified by October 1st.*

* Each student must sign the following agreement for payment of college bill:—I hereby agree to the following terms of payment of my college bill to Lincoln University. The bill is to be from $322 to $372 for the year,

The academic year being divided into two semesters of equal length, the bill for each semester is payable at the opening of the semester.

Aid varying in amount from $50 to $100 per year will be granted to a *limited* number of students. For such assistance the students are assigned to work at the refectory or about the grounds and buildings. No assistance will be granted to any students without application to and official grant from the treasurer of the faculty.

No student is entitled to honorable dismissal, and no credentials will be issued, until his accounts are settled in full.

PRIZES

The following prizes are offered annually for proficiency in the work of the several departments of collegiate study:

ENGLISH

The Class of 1899 Prize, of ten dollars in money or books to that member of the Senior class who shall pass a creditable examination in the English studies of the year and write the best essay on some assigned topic.

Awarded in 1923–1924 to A. N. Gordon of the Class of 1924.

The Huston Prizes in English, of fifteen dollars to the student standing first, and ten dollars to the student standing second, in the English courses of the Junior year, given by Mrs. Sarah Huston Wintersteen of Moorestown, N. J.

Awarded in 1923–1924 to E. R. Archer, of the Class of 1925, first, and R. S. Jason, second, of the Class of 1924.

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depending on the room rent, with fees in laboratory science additional. The cash payments are to be made, for the first semester, not later than October 15, and for the second not later than February 15. If payments are not made on these dates I agree to withdraw at once from the University. A reduction of five dollars is to be allowed if payment for both semesters is made by October 15. I enclose fifteen dollars to retain a room in the dormitories with the understanding that it will be credited on the payment due October 15, unless as a new student five dollars is taken for my Matriculation Fee. If the room deposit is not received at Lincoln University by August 15, I understand that no room will be kept for me.

NATURAL SCIENCE

The Bradley Prize, of a gold medal, to that member of the Senior class who has maintained the highest average standing in selected branches of Natural Science.

Awarded in 1923–1924 to R. S. Jason, of the Class of 1924.

MATHEMATICS

The Mrs. Learh Stanford Memorial Prizes in Mathematics, of a first medal, or its value, fifteen dollars in gold, to the student standing highest; and a second medal, or its value, ten dollars in gold, to the student standing second in the courses in Analytic Geometry and Calculus, given by Dr. J. Thomas Stanford of the Class of 1891.

Awarded in 1923–1924 to B. T. Wells, first, of the Class of 1926, and A. M. Seabrook, second, also of the Class of 1926.

ENGLISH BIBLE

The Rodman Wanamaker Prizes in English Bible, of four Bibles, one in each class, given by Rodman Wanamaker to those students who, in the judgment of the Professor of English Bible, have done the best work. No student is eligible to take the prize twice in his University course.

Awarded in 1923–1924 to G. H. White and E. W. Whiteside of the Class of 1924; to F. H. Ward and J. A. Simpson of the Class of 1925; to L. A. Taylor and B. T. Wells of the Class of 1926; and to M. R. Kyler and W. H. B. Gordon of the Class of 1927.

THE ANNIE LOUISE FINNEY PRIZE

The Annie Louise Finney Prize, given by Dr. John M. T. Finney, Baltimore, Md., awards annually fifty dollars to that student of the College, who, in addition to maintaining a creditable standing in scholarship, has best exemplified in his character, conduct and influence, the ideals of Lincoln University.

Awarded in 1923–1924 to R. S. Jason of the Class of 1924.

PUBLIC SPEAKING

The Junior Orator Prizes, of two gold medals marked I. and II. respectively, are awarded to the two successful contestants in the Junior Orator Contest, held on the morning of Commencement day.

Awarded in 1923–1924 to E. W. Turner, first, and J. T. Garth, second, of the Class of 1925. The additional competitors were: E. R. Archer, C. C. Brown, L. L. Hill, and H. R. Scott.

The Obdyke Prize, of a gold medal to the best individual debater and a cup to the winning side, given by W. A. Obdyke, Wayne, Pa., for a debate to be held annually at Commencement time.

The Parmly Prizes in Oratory, of ten dollars and five dollars respectively, given by the Rev. John E. Parmly, Newark, N. J., are awarded to the first and second best speakers in a Senior Oratorical Contest.

Awarded in 1923–1924 to H. B. Sweet, first, and C. P. Johnson, second, of the Class of 1924.

The Elizabeth H. Train Memorial Prizes in Oratory, given in 1919 by the Rev. William P. Finney, D.D., in memory of Elizabeth H. Train, award fifteen dollars to the best speaker, and ten dollars to the next best in a public Sophomore Oratorical Contest.

Awarded in 1923–1924 to W. P. Stevenson, first, and G. W. Goodman, second, of the Class of 1926.

The Theodore Milton Selden Memorial Prize in Oratory, of ten dollars and five dollars respectively, given by NU Chapter Alpha Phi Alpha, are awarded to the first and second best speakers in a Freshman Oratorical Contest.

This prize is given in memory of Theodore Milton Selden; a former student of Lincoln University; founder of the Delta Rho Forensic Society; reviser of the Alma Mater Song; instructor in Chemistry; winner of the Annie Louise Finney prize. Lincoln, A.B., '19; A.M. '20; Phi Beta Kappa, Dartmouth, '21; member of Alpha Phi Alpha fraternity.

The Class of 1900 Prize, of ten dollars, given by the Class of 1900 to that student who in the judgment of the Faculty has acquitted himself most creditably in the intercollegiate debates.

Awarded in 1923–1924 to R. B. Johnson of the Class of 1924.

The Freshman-Sophomore Debate Prize, of a silver cup, provided in 1917 by the Alumni of Baltimore, Md., through Daniel G. Hill of the Class of 1917, to be awarded in an annual debate between representatives of the Freshman and Sophomore classes.

In 1923–1924 the contest was a tie.

The Kappa Alpha Psi Prizes in Oratory, given by the local chapter, Epsilon, of the Kappa Alpha Psi fraternity, award annually ten dollars to the best speaker and five dollars to the next best, in a Freshman Oratorical Contest.

Awarded in 1923–1924 to J. S. Redding, first, and B. M Ward, second, of the Class of 1927.

The Delta Zeta Chi Keys, for excellence in Intercollegiate Debating were awarded in 1923–1924 to E. R. Archer, G. W. Goodman, R. B. Johnson, J. B. McCrea, J. B. Simmons, and W. P. Stevenson.

OTHER PRIZES

The Robert Fleming Labaree Memorial Prize in Social Science. This prize of twenty-five dollars is awarded anually to a student of social science in the two upper classes taking one or more courses in that department during the current year. The prize is awarded on the basis of:

(a) Scholarship. No one ranking lower than second group for the year is eligible.

(b) The best dissertation, of not more than 3,000 words, on an assigned theme.

Students in Sociology and Political Science are eligible this year to compete for the prize. The dissertation for 1924–1925 must be on one of the following themes:

(1) Modern Theories of Crime and Moral Responsibility.
(2) The Power of the Supreme Court to Declare Federal Laws Unconstitutional.
(3) Rural Conditions in the South and their Betterment.
(4) Will Labor in the United States be the Gainer by the Formation of a Labor Party like that of Great Britain?

The Class of 1915 Prize, of the interest on one hundred dollars, is awarded on recommendation of the Faculty Committee on Athletics to that student in the graduating classes of the odd years who has best combined scholarship and athletic distinction.

The Class of 1916 Prize, of the interest on one hundred and twenty-five dollars, is awarded on recommendation of the Faculty Committee on Athletics to that student in the graduating classes of the even years who has best combined scholarship and athletic distinction.

Awarded in 1923–1924 to H. A. Poindexter.

The Edward Lynwood Coberth Memorial Prize, founded by the Rev. E. W. Coberth and Mrs. Coberth in memory of their son, who would have graduated in 1924, awards twenty dollars in gold to that member of the Senior class, who, during his college course, has shown the most humanitarian interest in his fellow students.

Awarded in 1923–1924 to W. P. Moore.

Honorable Mention for Improvement in Study during his college course made, by order of the Faculty, of C. B. Nixon of the Class of 1924.

COURSES OF INSTRUCTION

In the following list of the courses of instruction, it should be noted that courses in parentheses are omitted in 1924–1925 but will be given in 1925–1926; that the hours mentioned are sixty-minute periods, except in laboratory work, when they are one hundred and twenty-minute periods; and that the hours, except where the exception is indicated, are hours a week for an academic year.

Art

History of Ecclesiastical Art. 2 hours. *Professor* Carter.

This course sketches the sources of Christian beginnings and indicates the growth of Christian Art to the present time, observing the relation to the growth of doctrine and laying the foundation of an intelligent appreciation of art work.

Astronomy

(Elementary Astronomy. 3 hours, second term.) *Professor* Wright.

A course in descriptive astronomy, illustrated by lantern slides, and by the use of the telescopes for observation of the heavens. Moulton's *Introduction to Astronomy.*

Bible

1. Old Testament History. 1 hour. *Professor* Reinke.
2. Life of Christ. 1 hour. *Professor* Reinke.
3. Redemption. 1 hour. *Professor* Reinke.
4. Christian Ethics. 1 hour. *Professor* Reinke.

A thorough knowledge of the Bible must of necessity include a knowledge of the doctrinal as well as of the historical content. The claims of both are accordingly recognized, the doctrinal truths being studied in their logical order during the four successive years of the course. The work of the Freshman year includes a survey of Old Testament History and the Bible teaching concerning God, his nature, government, intervention, etc. In the Sophomore year, the Life of Christ and the Founding of the Christian Church constitute the historical assignment, while the doctrinal work is under the category of Sin, the Fall, the Antediluvian Period, Sin under the Noachic and Mosaic codes in the teaching of the prophets, and during the ministry of Christ. In the Junior year the Biblical presentations of Redemption are studied as they appear in the promises, the primeval

prophecies and worship, the call to Abraham, the Mosaic ritual and the teachings of Christ. The Senior year is devoted to Bible ethics—the Mosaic moral code, the Sermon on the Mount, the ideals of the prophets and the precepts of the Apostles, attention being paid to their bearing on present-day sociological discussion. The American Revision is used.

BIOLOGY

1. (General Botany. 2 hours lecture, 1 hour laboratory.) *Professor* Grim.

A year course devoted to the study of general structure and physiology of plant life, the fundamental life histories of the plant groups, together with identification of local flora by use of key Text-book; Bergen and Davis, *Principles of Botany.*

2. Elementary Biology. 2 hours lecture, 1 hour laboratory. *Professor* Grim.

A course of Biology introductory to the advanced courses, with an elementary study of structure, physiology, and classification of life form. Text-book: Linville and Kelly, *Zoology.*

3. General Biology. 2 hours lecture, 1 hour laboratory, first semester. *Professor* Grim.

A course emphasizing the fundamental principles of structure, physiology, growth, and reproduction, together with a consideration of the factors determining the distribution of animals in space and time. Text-book: Woodruff, *General Biology.*

4. Vertebrate Anatomy. 2 hours lecture, 1 hour laboratory, second semester. *Professor* Grim.

A study of the comparative anatomy of vertebrates with special reference to the dog-fish, perch, turtle, bird, cat and man. Text-book: Davison, *Mammalian Anatomy.*

5. Bacteriology. 2 hours lecture, 1 hour laboratory, first semester. *Professor* Grim.

A course considering generally the bacteria, molds and yeasts of chief economic importance, the micro-organisms pathogenic to man, immunity, staining, cultural and physiological differentiation. Text-book: Buchanan, *General Bacteriology.*

6. General Embryology. 2 hours lecture, 1 hour laboratory, second semester. *Professor* Grim.

A course in chordate embryology comparative in the study of blastulation, gastrulation and organogeny. Text-book: Kellicott, *Chordate Development.*

7. Histology. 2 hours lecture, 1 hour laboratory, first semester. *Professor* Grim.

A course in normal human histology. Text-book: Hill, *Manual of Histology and Organography.*

CHEMISTRY

1. General Inorganic Chemistry. 3 hours recitation and lecture, 1 hour laboratory. *Professor* James.

The course comprises a somewhat detailed study of the metals and non-metals. Oral recitations, lectures, and frequent written exercises, as well as problems involving the application of the laws and principles considered, serve to concrete the definite knowledge acquired. Special attention is given to the principles of chemical solution, equilibrium, dissociation and ionization. Text-books: H. N. Holmes' *General Chemistry* and *Laboratory Manual.*

2. Qualitative Analysis. 1 hour lecture, 2 hours laboratory. *Professor* James.

This course begins with the study of the more important cations and anions. This is followed by group separation. The aim of this course is to develop the ability to detect substances in mixed solutions and solids and to build up a systematic course in chemical analysis including the separation of the bases, etc. Special emphasis is placed upon developing the habit of accurate observation. Toward the end of the year individual "unknown" salts are issued to the students for identification. Text-book: Gooch and Browning, *Qualitative Analysis.*

3. Organic Chemistry. 2 hours lecture, 1 hour laboratory. *Professor* James.

The fundamental principles of the carbon compounds are studied with a view to becoming familiar in some detail with the organic compounds of practical importance. The course begins with a study of the hydrocarbons of the methane series, continuing with the ethylene and acetylene series. The alcohols, organic oxides, acids, esters, aldehydes, amines, etc., are taken up and followed by a study of the aromatic compounds. Attention is also given to a brief study of the carbohydrates, proteins and dyes. Text-books: Lowy and Harrow's *Introduction to Organic Chemistry,* and Morris' *Organic Laboratory Outline.*

4. Advanced Inorganic Chemistry. 2 hours recitation and lecture. *Professor* James.

This course deals with the mathematics, theories and principles of qualitative and quantitative analysis with a review of the development of the present chemical laws and theories. Text-books: Chapin's *Second Year College Chemistry.*

ECONOMICS

1. Elementary Economics. 3 hours. *Professor* Labaree.

Seager's *Principles of Economics* is used as a text-book, supplemented by lectures and discussions.

2. (Banking and Corporation Finance. First Semester. 3 hours.) *Professor* Labaree.

Open to those who have taken Elementary Economics.

3. (Labor Problems. Second Semester. 3 hours.) *Professor* Labaree.

Open to those who have taken Elementary Economics.

EDUCATION

1. History of Education. 3 hours, first semester. *Instructor* Miller.

A brief general survey of the history of education based on Monroe, *A Brief Course in the History of Education.*

2. Introduction to Education. 3 hours, first semester. *Instructor* Miller.

Text-book: Judd, *Introduction to the Scientific Study of Education.*

3. The Principles of Secondary Education. 3 hours, second semester. *Instructor* Miller.

Text-book: Inglis, *Principles of Secondary Education.*

4. Educational Measurements. 3 hours, second semester. *Instructor* Miller.

Text-book: Terman, *Measurements of Intelligence.*

(5. Introduction to Educational Sociology. 2 hours, second semester.)

Text-book: Smith, *Educational Sociology.*

6. Psychology of Teaching. 3 hours, second semester. *Professor* G. Johnson.

7. Practice Teaching. 3 hours. *Instructor* Miller.

This course consists of two hours' practice under the supervision of instructor and one hour of conference.

ENGLISH

1. Rhetoric and English Composition. 2 hours. *Professor* Finney.

Theory based upon text-books, lectures and discussions; frequent practice in writing themes; and, later, essays and orations.

2. Lincoln's Writings. 1 hour, first semester. *Professor* Finney.

A study of Lincoln's Public Addresses and State Papers, with a view both to their style and content.

3. Paradise Lost. 1 hour, second semester. *Professor* Finney.

A reading course in Milton's Epic, with special attention to metre, diction and wealth of allusion.

4. English Literature. 2 hours, first semester. *Professor* Finney.

A survey of English Literature from the seventh century to the present time.

5. English Poets. 1 hour, first semester. *Professor* Finney.

Selections of English Poets from Chaucer to Kipling for intensive study.

6. Philology. 2 hours, second semester. *Professor* Finney.

A study of words, their derivation and classification.

7. Shakespeare. 1 hour, second semester. *Professor* Finney.

One or more plays read, analyzed and studied.

8. American Literature. 2 hours, first semester. *Professor* Finney.

A survey of American Literature from its early beginnings to the present.

9. American Poets. 1 hour, first semester. *Professor* Finney.

Selections of American Poetry from the seventeenth to the twentieth centuries for intensive study.

10. Emerson's Essays. 2 hours, first semester. *Professor* Finney.

Ten or more selected essays carefully read and critically studied.

11. American Essayists. 3 hours, second semester. *Professor* Finney.

A cultural course of wide range covering selections from representative American essayists.

12. Tennyson. 2 hours, second semester. *Professor* Finney.

A study of "In Memoriam," together with readings of other poems by the same author.

13. Short Story. 2 hours. Mr. Smart.

This course includes the study of the rise and development of the Short Story. A practical text-book dealing with the rise, structure, writing, and sale of the Modern Short Story is used together with a new laboratory study method applied to the Best Short Stories of recent years. Practice in writing Settings, Plots, Dialogues, as well as Short Stories, is emphasized.

FRENCH

1. Elementary French. 3 hours. *Assistant Professor* Osborne.

1st semester.—Frazer and Squair's *French Grammar.*

2nd semester.—Frazer & Squair's *French Grammar*, Labiche & Martin's *Le voyage de Monsieur Perrichon.*

2. Intermediate French. 3 hours. *Assistant Professor* Osborne.

1st semester.—Dumas' *Les Trois Mosquetaires*, for two hours a week—French Grammar and composition one hour a week.

2nd semester.—Hugo's *Les Miserables* or Balzac's *Eugénie Grandet*, or their equivalent, for two hours—French Grammar and composition for one hour.

3. Advanced French. 3 hours. *Assistant Professor* Osborne.

1st semester.—Vigny's *Cinq-Mars* for two hours—Grammar, composition and conversation, one hour.

2nd semester.—Corneille's *Polyeucte* or Moliére's *Le Misanthrope*, or their equivalent—Studies in the history of French Literature—Grammar, composition and conversation.

GEOLOGY

1. (General Geology.) 3 hours, recitations and lectures, second semester. *Professor* James.

Chamberlain and Salisbury, *A College Text-book of Geology.*

GERMAN

1. Elementary German. 3 hours. *Assistant Professor* Osborne.

1st semester.—Spanhoofd's *Lehrbuch der deutschen sprache.*

2nd semester.—Spanhoofd's *Lehrbuch der deutschen sprache.*—Storm's *Immensee* and Gerstächer's *Irrfahrten.*

2. Intermediate German. 3 hours. *Assistant Professor* Osborne.

1st semester.—Arnold's *Aprilwetter;* Riehl's *Der Fluch der Schönheit;* grammar and composition based on Joynes-Meissner's *German Grammar.*

2nd semester.—Goethe's *Hermann und Dorothea;* Lessing's *Minna von Barnhelm;* grammar and composition.

GREEK

1. Elementary Course and *Anabasis*, I and II. 4 hours. *Professor* W. H. Johnson.

2. Xenophon, *Anabasis*, III and IV. 3 hours, first semester.

3. Homer, *Odyssey.* 3 hours, second semester. *Professor* W. H. Johnson.

4. *Platonic Dialogues.* 2 hours, first semester. *Professor* W. H. Johnson.

5. Demosthenes. 2 hours, second semester. *Professor* W. H. Johnson.

6. (Euripides, *Medea.* 2 hours, first semester.) *Professor* W. H. Johnson.

7. (Herodotus. 2 hours, first semester.) *Professor* W. H. Johnson.

8. (Xenophon, *Memorabilia.* 2 hours, second semester.) *Professor* W. H. Johnson.

9. (Æschylus, *Prometheus Bound.* 2 hours, first semester.) *Professor* W. H. Johnson.

Lectures on Greek literature, history and archæology are given in connection with the authors read.

HISTORY

1. (Ancient and Mediaeval Europe. 2 hours.) *Professor* Labaree.

The course is open to members of the lower classes, and covers a careful study of Europe from the beginnings of civilization down to the end of the 15th century.

2. History of England. 3 hours. *Professor* Labaree.

The history of Great Britain down to the present time is studied with text-book and collateral reading, with special emphasis on the development of the English Constitution and of English political and economic ideas.

3. Constitutional History of the United States. 3 hours. *Professor* Labaree.

The emphasis of this course is upon the development of constitutional ideas in the United States from Colonial days to the present. Original documents are studied and much collateral reading is required.

4. (History of Modern Europe. 3 hours.) *Professor* Labaree.

The first term is devoted to modern European history through the Napoleonic Wars. During the second term the history of the Nineteenth and Twentieth Centuries is studied. A syllabus is used, and wide collateral reading is required.

HYGIENE

1. Freshman Hygiene. 1 hour. *Professor* Grim.

A course devised to acquaint the beginner in college, by a simple presentation, with the fundamental principles requisite to proper bodily function and to stir up individual interest in applying these principles. Text-book: McCarthy, *Health and Efficiency.*

LATIN

1. Vergil, Aeneid. 3 hours, first semester. *Instructor* Miller.
2. Cicero, De Senectute and De Amicitia. 3 hours, second semester. *Instructor* Miller.
3. Livy, Books I, XXI, and XXII (selections). 3 hours, first semester. *Instructor* Wells.
4. Horace, Odes and Epodes. 3 hours, second semester. *Instructor* Wells.
5. Roman Comedy. The Captivi of Plautus and the Adelphoe of Terence. 2 hours, first semester. *Instructor* Miller.
6. Latin of the Silver Period. Quintilian and Pliny. 2 hours, second semester. *Instructor* Miller.
7. (Literature of Early Christianity.) Selections from Minucius Felix and Tertullian.
8. (Roman History. Tacitus and Suetonius.)
9. Caesar's Gallic War and Nepos' Lives. 3 hours. *Instructor* Miller.
10. Elementary Latin. 4 hours. *Instructor* Wells.

Instruction in this department extends through the whole collegiate course. During the first term of Freshman year the work consists largely of drill in grammatical details both by way of review and to ensure a thorough grounding for the succeeding parts of the course. For this purpose an author is usually employed whose style is already familiar to most of the class.

Special effort is made in the later years of the course to rise above the details of construction to the criticism of the thought and style of the authors read, and to secure to the student the advantages of exactness and precision in his own thinking, and of readiness and propriety in expression.

MATHEMATICS

1. College Algebra. 3 hours, first semester. *Professor* Wright.

Permutations and combinations; determinants; theory of equations; solution of numerical equations.

2. Plane Trigonometry. 3 hours, second semester. *Professor* Wright.

Definitions and relations of functions; proofs of formulas; transformation of trigonometric expressions; theory and use of logarithms; solution of right and oblique triangles with practical applications.

3. (Solid Geometry. 2 hours, first semester.) *Professor* Wright.

4. Analytic Geometry. 3 hours, second semester. *Professor Wright.*

Equations and loci; the straight line; conic sections.

5. Calculus. 3 hours, first semester. *Professor* Wright.

A first course in differential and integral calculus with analytical, geometrical, and physical applications.

6. Solid Analytic Geometry and Calculus. 3 hours, first semester. *Professor* Wright.

Geometry of curves and surfaces in space. Advanced Calculus.

7. Calculus. 3 hours, second semester. *Professor* Wright.

Advanced Calculus; introduction to differential equations.

8. Advanced Algebra and Theory of Equations. 3 hours, second semester. *Professor* Wright.

Introductory course.

9. Teaching and History of Mathematics. 2 hours. *Professor* Wright.

PHILOSOPHY

1. Introduction to Philosophy. 3 hours. *Professor* G. Johnson, and *Instructor* Davis.

This course, planned primarily for Sophomores, aims to survey the entire field of philosophy and to acquaint the student with the philosophic background of present-day thinking.

2. Analytical Psychology. 3 hours, first semester. *Professor* G. Johnson.

A summary review of the subject matter and methods of modern psychology.

3. (Logic. 3 hours, first semester.) *Professor* G. Johnson.

A course in elementary logic, consisting of a thorough study of the principles with a survey of recent theories.

4. (Ethics. 3 hours, second semester.) *Professor* G. Johnson.

A careful and systematic analysis of elementary conceptions in ethics, with a summary review of the principal types of ethical theory.

5. Advanced Philosophy. 2 hours. *Professor* G. Johnson.

A survey of dynamic psychology and its application to religious experience.

PHYSICS

1. Elementary Physics. 3 hours lecture, first semester. *Assistant Professor* Cole.

Elective for Freshmen. This course places special emphasis on practical applications of physics in mechanics and heat. Text-book: Black and Davis, *Practical Physics* (revised edition).

2. Elementary Physics. 3 hours lecture, second semester. *Assistant Professor* Cole.

A continuation of Course 1, dealing with electricity, sound and light.

3. General Physics. 2 hours lecture and 4 hours laboratory, first semester. *Assistant Professor* Cole.

This course presents the more important topics in mechanics and heat. The laboratory work closely parallels the class-room discussions. Text-book: Millikan, *Mechanics, Molecular Physics and Heat.*

4. General Physics. 2 hours lecture and 4 hours laboratory, second semester. *Assistant Professor* Cole.

A continuation of Course 3 dealing with electricity, sound and light. Text-book: Millikan and Mills, *Electricity, Sound and Light.*

5. Light. 2 hours lecture, first semester. *Assistant Professor* Cole.

Elective for upper classmen (3 and 4 prerequisite).

This course deals with light in more detail than is possible in a general course: Wave propagation, reflection, refraction, dispersion, and polarization are some of the topics considered. Text-book: Edser, *Light for Students.*

6. Electricity and Magnetism. 2 hours lecture, second semester. *Assistant Professor* Cole.

Elective for upper classmen (3 and 4 prerequisite).

A study of the principles of electricity and magnetism and their application in electrical machinery and transmission. Text-book: Timbie, *Elements of Electricity.*

POLITICAL SCIENCE

1. Political Parties in the United States. 3 hours, first semester. *Professor* Wright.

A study of politics based on Woodburn's *Political Parties and Party Problems.*

2. (Government. 3 hours, first semester.) *Professor* Wright.

A general course in the theory of government. Willoughby's *The Government of Modern States.*

3. (Federal Government. 3 hours, second semester.) *Professor* Wright.

A study of the government of the United States. Young's *The New American Government and its Work.*

4. State and Local Government in the United States. 3 hours, second semester. *Professor* Wright.

Holcombe's *State Government in the United States.*

PUBLIC SPEAKING

1. Argumentation and Debate. 2 hours, first semester. *Instructor* Smart.

The principles of Argumentation, i. e., the fundamentals of Debate studied by means of text-books and exercises in Brief-drawing. This course also includes the Study of Parliamentary Law.

2. Advanced Public Speaking and Elocution. 3 hours. *Instructor* Smart.

In this course the Art of Public Speaking is studied by means of text-books; and the many suggestions offered are critically employed in a practical manner. Famous speeches and orations are studied and analyzed. Selections from *The Practice Book* of Leland Powers School are studied in Elocution with a view to obtaining the right expression.

SOCIOLOGY

1. Sociology. 3 hours. *Professor* Labaree.

The foundations of "Sociology" are studied by means of lectures with recitations. The structure of society, the social forces, and their modes of operation, are treated with special attention to the problems of practical Sociology calling for present adjustment.

2. (Ethnology and Race Relationships. 2 hours.) *Professor* Labaree.

The course is an effort to apply to the race problems of our country, more particularly to those of the Negro, some of the principles of Sociology and Economics. The fundamental ethnological questions are studied by text-book in the first term. In the second term the history of the Negro in Africa and in America and his present-day problems are presented to the class by lectures and by papers assigned to the students. Collateral reading in Ethnology, History and Sociology is required.

SPANISH

1. (Elementary Spanish. 3 hours.)

2. (Intermediate Spanish. 3 hours.)

The courses in Spanish aim to impart such a knowledge of the language and literature as will serve the purpose of a liberal education and the practical needs of those who may have to use Spanish in business or teaching. The first year is given to drill in the grammar and exercises in composition and conversations; the second year continues the work in conversation with the reading of selected works in literature and the use of Spanish in business correspondence.

PART III. THE THEOLOGICAL SEMINARY

Faculty

President Rendall,* Dean Kieffer, Professors G. Johnson, W. H. Johnson,† Carter, Labaree, Reinke.

General Information Concerning the Seminary

The aim of the Theological Seminary is to supply to qualified young men a thorough and practical theological training in order to fit them for service in the Gospel Ministry. The Seminary is under the control of the General Assembly of the Presbyterian Church in the United States of America; but young men of all denominations, seeking a preparation for the ministry, are welcomed to its privileges.

Applicants for admission should send to Prof. W. T. L. Kieffer, Dean of the Faculty of Theology, for an application blank.

Each applicant must be a member in good standing of an evangelical church, and must give evidence of fitness for the work of the Gospel Ministry. The Theological Seminary is considered a graduate school. Therefore, all applicants under 26 years of age, must, in order to be admitted, have completed a Bachelor of Arts course, or its equivalent, in some accredited institution.

Candidates over 26 years of age, not college graduates, who manifest special fitness, may be admitted at the discretion of the Faculty, provided they have completed a standard high school course or its equivalent.

Applicants who have completed either in whole or in part the course of studies in other theological seminaries may be admitted to the class for which they are fitted, provided that they meet the above requirements, and bring certificates of

* Deceased.
† Moderator of Faculty.

work done and letters of honorable dismissal from the institutions in which they have studied. No graduate of any theological seminary, however, shall be eligible to scholarship aid.

The Degree of Bachelor of Sacred Theology will be conferred upon the holders of the Bachelor of Arts degree, or its equivalent, who complete creditably all the prescribed studies of the Seminary.

A diploma will be given to those who have been admitted to the Seminary on the basis of a preparatory high school course, on their completion of all the prescribed studies of the Seminary.

Any student fulfilling the entrance requirements may, subject to the approval of the Faculty, omit any study of the prescribed course, continue as a special student, and receive a certificate covering all the studies actually completed.

SEMINARY CHARGES

The following are the charges for the full year, representing the actual cost of the student to the Seminary:

Board for 30 weeks at $4.00 a week	$120.00
Room rent, including electric light and steam heat	25.00
Books	15.00
Medical Fee	5.00
Library Fee	5.00
Athletic Fee	5.00
Y. M. C. A. Fee	5.00
Laundry	10.00
Total	$190.00

All tuition charges are met by scholarship funds of the Seminary. The above charge of $190.00 may be reduced by further scholarship aid; and further reduction may be made for service rendered to the University, for which payment will be made at a fixed rate. The minimum amount required in cash from each student is $100.00, payable at the opening of the Seminary year, unless a special arrangement is made with the Dean of the Seminary.

SEMINARY YEAR

The Seminary Year is made up of two semesters; the first beginning with the opening of the University and closing

with the Christmas holidays; the second beginning after the Christmas holidays and closing at the date set for the Theological Commencement in the University Calendar.

Examinations will be held at the close of each term. The students are graded on the same principle as students in the College department. Reports of each term's work will be rendered to each student by the Dean of the Seminary. These reports will also be made to Presbyteries and other properly constituted church authorities when desired.

PRIZES

THE ROBERT SCOTT PRIZE IN ENGLISH BIBLE, consisting of fifteen dollars, is given to that member of the Senior class who passes the best examination upon the course in the English Bible of the Senior year. Awarded in 1923–24 to Richmond A. Fairley.

THE MISS LAFIE REID PRIZE IN SACRED GEOGRAPHY, consisting of ten dollars, is given to that member of the Junior class who maintains the best standing in the course of Sacred Geography and passes the best examination. A second prize of five dollars is also given in the same subject. Awarded in 1923–24 to L. L. Carter, first, and H. O. Graham, second.

THE R. H. NASSAU PRIZE, consisting of fifty dollars, is given to that member of the Senior class whom the Faculty shall select as best exemplifying the ideal of the Theological Department of Lincoln University in scholarship and personality. The student selected shall present an essay of not less than 500 words based on the life and work of the donor, the Rev. Robert Hamill Nassau, M.D., S.T.D., of the West Africa Mission. Awarded in 1923–24 to Joseph M. Rollins.

THE RODMAN WANAMAKER PRIZE IN ENGLISH BIBLE. Mr. Rodman Wanamaker gives at each semi-annual examination, three Bibles, one in each of the three classes, to those students who, in the opinion of the Professor of the English Bible, have

done the best work. No one shall be eligible to take the prize twice in his University course. Awarded in 1923–24 as follows: Seniors, R. A. Griffin; Middlers, M. W. Cohen; Juniors, J. E. Blackmore and H. O. Graham.

RELIGIOUS SERVICES AND ACTIVITIES

The Seminary students enjoy all the religious privileges of the University. Voluntary devotional and mission study give spiritual impulse, and community service affords practical outlet to the personal religious life of the students.

The Theological Lyceum, of which all theological students are members, meets every week.

THE COURSE OF STUDIES

Fifteen hours a week constitute normally full work, but additional hours may be taken by men who are qualified to do so. Many courses in the College are open to the Seminary students, and may be profitably pursued by qualified men. Such optional work is controlled by the Faculty.

Candidates for the degree of S.T.B., and for the diploma, must complete at least 45 year-hours of work, a year-hour being one hour a week of lecture or recitation for one year. No student will be advanced into the Middle class who has not completed at least 13 year-hours; and 28 year-hours are required for entrance into the Senior class. Work in Elementary Greek cannot be counted in credit for year-hours. Absence from class exercises tends to reduce year-hour credits in the Seminary as in the College.

SCHEDULE OF STUDIES FOR THE SEMINARY YEAR 1924–25

The following are the courses pursued by each class during the current year:

JUNIOR CLASS

Biblical Archæology B	1 hour
English Bible	1 hour
Hebrew	4 hours
Hebrew History	1 hour
Homiletics	2 hours
New Test. Exegesis	2 hours
Sacred Geography	2 hours
Systematic Theology	2 hours

MIDDLE CLASS

Apologetics	1 hour	Missions	1 hour
Biblical Archæology A	1 hour	New Test. Exegesis	2 hours
Church History	2 hours	Old Test. Exegesis	2 hours
English Bible	1 hour	Pastoral Theology	1 hour
Expression	1 hour	Systematic Theology	2 hours
Homiletics	1 hour	Advanced Hebrew	1 hour

SENIOR CLASS

Apologetics	1 hour	Missions	1 hour
Church History	2 hours	New Test. Exegesis	2 hours
English Bible	1 hour	Old Test. Exegesis	2 hours
Expression	1 hour	Pastoral Theology	1 hour
Homiletics	1 hour	Systematic Theology	2 hours
Advanced Hebrew	1 hour		

NAMES AND DESCRIPTIONS OF COURSES

HEBREW

Professor Reinke

1. Hebrew Grammar and Reading. 4 hours, first term; 4 hours, second term.

The Junior year is given to acquiring a knowledge of the grammar. The aim is to enable the student to master the main principles of Hebrew, and gather a good working vocabulary. The text-book used is Green's *Hand-Book to Old Testament Hebrew.* During the latter part of the Junior year, selections from the historical books are read.

2. Advanced Hebrew. 1 hour.

Readings alternate between prose and poetry.

NEW TESTAMENT GREEK

Professor W. H. Johnson

1. Grammar of New Testament Greek.

2. Characteristics of New Testament Greek.

The course in "Grammar of New Testament Greek" is given as the need arises to those students from other institutions who have had no opportunity to do any work preliminary to New Testament Exegesis. The "Characteristics of New Testament Greek" is given in connection with the course in exegesis as an introduction. It usually does not extend more than a month at the opening of the session.

APOLOGETICS

Professor Kieffer

1. Apologetics. Introductory Course. 1 hour.

2. Apologetics. Advanced Course. 1 hour.

The range of studies under this head will include, in general, the grounds of Christian belief.

The aim is to present in connected form the evidences—drawn from all sources—of revealed religion. Fisher's *Natural Theology* and *Christian Evidences.*

In connection with the study of Biblical Archæology, one session will be devoted to the evidences of the truth of the sacred Scriptures from the monumental records of the past.

OLD TESTAMENT HISTORY

Professor Reinke

Old Testament History (including Maccabean period). 1 hour.

OLD TESTAMENT EXEGESIS

Professor Reinke

1. Exegesis of Isaiah. 2 hours.
2. (Exegesis of Selected Psalms and other Poetical Books. 2 hours.)

In the study of Isaiah, the notes of J. Skinner, D.D. (Cambridge Series) are used, with certain exceptions, etc. Portions of the Hebrew are read. (These courses are alternate.)

NEW TESTAMENT INTRODUCTION

Professor W. H. Johnson

1. Textual Criticism of the New Testament.
2. Canon of the New Testament. 1 hour.
3. Introduction to Pauline Epistles. 2 hours.

NEW TESTAMENT EXEGESIS

Professor W. H. Johnson

1. The Life of Christ. Outlines. 2 hours, one term.
2. Critical Study of Galatians. 2 hours, one term.
3. Exegesis of Romans. 2 hours, one term.
4. Exegetical Studies in the Fourth Gospel. 2 hours, one term.
5. Apostolic History. Studies in Acts. 2 hours, one term.
6. Social Teachings of Jesus. 2 hours, one term.

An attempt is made to cover the field of New Testament study as thoroughly as can be done in the time alloted. Exegesis is given the most

prominent place and special effort is made by the careful reading of selected books to train the student in a sound exegetical method, which shall be of practical value to him in the ministry. It is believed that facility in reading the Greek Testament must in most cases be gained, if at all, during the Seminary course, and much attention is paid to sight reading and the rapid reading of extended passages. In some of the courses the place of a final examination is taken by original papers on appropriate topics, prepared by the students and read before the class.

ENGLISH BIBLE

Professor Reinke

1. Leviticus. 1 hour.

2. 1st Timothy. 1 hour.

In this course, selected books, such as Leviticus and 1st Corinthians, are analyzed and studied in detail. The aim throughout is to teach the Bible itself, not merely to impart information, however valuable, about the Bible. Homiletical suggestions are offered. The American Revision is used.

BIBLICAL ARCHÆOLOGY

Professor Kieffer

1. Biblical Antiquities. 1 hour.

2. Biblical Archæology. 1 hour.

A definite and accurate knowledge of the social, religious, and political life of the nations of the East in the Bible times is the object of the study. Bissell's *Biblical Antiquities.*

Special attention is given to the rapidly accumulating testimonies of modern discovery and research; and, whenever necessary, the subject matter of the text-book is supplemented by lectures and stereopticon illustrations. Text-book: Price, *The Monuments and the Old Testament.*

HISTORY OF THE CHURCH

Professor Carter

1. Church History. A. To the Reformation. 2 hours.

2. Church History. B. Reformation to the Present. 2 hours.

The study of Church History occupies the Senior and Middle classes in a course covering two years of study from the founding of the Church to the twentieth century.

The design of the course is to trace the growth of the Church in missionary expansion, in doctrinal definition, in organization, in life and worship, with just emphasis on the critical and epochal events, that the student may be able to grasp the salient features of ecclesiastical history and estimate intelligently the values in the great movements which urge the Church forward in its universal mission.

3. History of Ecclesiastical Art. 2 hours.

This traces the origins of Christian Art and its growth to the present time. Special attention is given to the relation of art to doctrine and to the value of art in Homiletics.

SYSTEMATIC THEOLOGY

Professor G. Johnson

1. Systematic Theology. A. 2 hours.

2. (Systematic Theology.) B. 2 hours.

3. Systematic Theology. C. 2 hours.

The aim of the courses in Systematic Theology is to impart an adequate knowledge of Christian doctrine in general and the system of theology embodied in the Westminster Standards in particular.

The effort is made in the time allotted for instruction to survey the entire field. The course marked A is given each year to the Junior class and takes up the Definition, Method and History of Systematic Theology; Religion; Revelation, Inspiration and Rule of Faith; Doctrine of God. The courses marked B and C are open to Middlers and Seniors, and alternate each year, course B comprising the doctrines of Man, Sin, Person and Work of Christ; and course C comprising the doctrines of Regeneration, Faith, Justification, Sanctification, Church and Means of Grace; the Last Things.

The consulting room in the Library is well supplied with works on Theology, past and present. In the reading room a number of representative periodicals devoted to the subject may always be found.

HOMILETICS

Professor Carter

1. Theory and Analysis, Junior Class. 1 hour.

2. Expression, Junior and Middle Classes. 1 hour.

3. Theory and Practice, Middle and Senior Classes. 1 hour.

4. Advanced Practice, Senior Class. 1 hour.

The study of Homiletics is presented in a three years' course in which the theory and mechanics of preaching are combined. Instruction is given by lectures, text-books, class drill, criticism of pulpit effort, private criticism of written sermons, and by class conference.

Elocutionary expression includes instruction and practice in tone-production and in voice building and conservation, with studies in the employment of the voice as an instrument in effective preaching.

The principles of homiletic composition, as including the selection, analysis, and development of themes, are taught progressively. The importance of sound exegesis receives emphasis by discussion of texts, outlines, and elaboration of the subjects chosen. Exercises begin with brief addresses before the class on subjects connected with Church life.

Each student preaches without notes before the class, and also in a public chapel service, in each case receiving subsequent criticism before the class. At least one written sermon receives private criticism.

The instruction is by lectures, by text-books, and by assigned private readings.

PASTORAL THEOLOGY

Professor Kieffer

1. Study of Pastoral Epistles. 1 hour.
2. Lectures on Pastoral Theology. 2 hours.
3. History and Methods of the Sabbath school. 1 hour, one term.

The courses of study in Pastoral Theology will cover two years of the curriculum, and have been arranged with a view to the practical treatment of every phase of activity and influence which belongs to the Christian pastorate. Hoppin's *Pastoral Theology* is employed as a text-book, but is supplemented by lectures.

A suitable text-book will be used in connection with lectures on the Sabbath School.

CHURCH GOVERNMENT

Professor Kieffer

Church Government and Sacraments. 1 hour.

This course includes:

1. A course of instruction in the distinctive forms of church government and the details of Presbyterian polity, modes of discipline and rules of order.

2. Instruction in the institution, design, efficacy and administration of the sacraments. The questions in the Shorter Catechism furnish the groundwork for the practical phases of this study, and the answers to these questions are memorized, as well as carefully studied.

The revised edition of "Form of Government" will be used as the basis of this study. This will be supplemented by lectures.

MISSIONS

Professor Labaree

1. (History of Missions. 1 hour, one semester.)
2. (Comparative Religions. 1 hour, one semester.)
3. Study of Mission Fields. 1 hour.

This course covers two years, and includes the following: 1. A brief history of missions since apostolic times. 2. Study of the great religions of the world from the missionary standpoint. 3. A more particular investigation of the practical problems and missionary success in at least two of the world fields. Africa will always be one of the fields studied in the two years' course. In addition to the text-book work, special themes will be assigned for study and written papers.

PART IV. DEGREES, HONORS, CATALOGUE OF STUDENTS

Theological Degrees Conferred May 7, 1924

The degree of Bachelor of Sacred Theology was conferred upon:

Richmond Alvin Fairley, A.B.....Raleigh, N. C.
Robert Alexander Griffin, A.B.....Chase, Md.
Robert Andrew Moody, A.B.....New Brunswick, N. J.
Joseph Metz Rollins, A.B.....Gastonia, N. C.
Frank Theodore Wilson, A.B.....Wadesboro, N. C.
George Beverly Winston, A.B.....Freehold, N. J.

Honorary Degrees Conferred June 3, 1924

The degree of Doctor of Laws was conferred upon:

Rev. H. L. McCrorey, D.D.....Charlotte, N. C.

The degree of Doctor of Divinity was conferred upon the following:

Rev. William T. Frazier, A.B.....Charleston, S. C.
Rev. Lewis D. Twine,.....Thomasville, S. C.
Rev. John A. White, A.M.....Trenton, N. J.

The degree of Bachelor of Arts was conferred upon the following:

James P. Albert Archer.....Norfolk, Va.
Austin Leonard Black.....Pelion, S. C.
William Harold Branch.....Jersey City, N. J.
Alphaeus Webb Brashear.....Dallas, Texas
Allen Douglas Brown.....Norfolk, Va.
Lawrence Napoleon Brown.....Johnson City, Tenn.
George Dows Cannon.....Jersey City, N. J.
Emmet Watson Caruthers, Jr.....Oklahoma City, Okla.
Walter Chrestfield Coles.....Charleston, S. C.
John Blair Deaver Cooke.....Nottingham, Pa.
Alfred Alonza Dixon.....Baltimore, Md.
James William Geater.....Uledi, Pa.
Paul Roosevelt Gibson.....Okmulgee, Okla.
Adolphus Noble Gordon, Jr.....Augusta, Ga.
Alfred James Griffin, Jr.....High Point, N. C.
Frank Lenwood Hailstolk, Jr.....Paterson, N. J.
Irving Spear Hamer.....Baltimore, Md.
George Jefferson Harkness.....Philadelphia, Pa.
Henry Alfonso Haskell.....Augusta, Ga.
Clarence Walker Hogans.....Paterson, N. J.
William McKinley Jackson.....Jacksonville, Fla.
Robert Stewart Jason.....Corozal, Porto Rico

CARSON CARL JOHNSON.....Baltimore, Md.
CASWELL PETTY JOHNSON.....Greenville, N. C.
ROBERT BURK JOHNSON.....Camden, N. J.
ROBERT WALTER JOHNSON.....Plymouth, N. C.
JAMES BONNER MACRAE.....Wilmington, N. C.
CORNELIUS SHAW MARTIN.....Philadelphia, Pa.
JOHN LANGSTON MITCHELL.....Baltimore, Md.
WALTER PINCKNEY MOORE.....Philadelphia, Pa.
LEONARD LEONIDAS MULLEN.....Baltimore, Md.
MILLARD ALBERT NAYLOR.....Wilmington, Del.
PATRICK LOWELL NICOLS.....Atlantic City, N. J.
CLIFFORD BERNARD NIXON.....Wilmington, N. C.
THEODORE EDWARD PERCIVAL.....Greenwood, S. C.
THOMAS FOY POAG.....Gastonia, N. C.
HILDRUS AUGUSTUS POINDEXTER.....Memphis, Tenn.
DUNCAN ELMORE POPE.....Chicago, Ill.
STEPHEN OVERSTREET RICE.....Savannah, Ga.
HERCULES NESBITT RICHARDS, JR.....Palatka, Fla.
RAYMOND LEVELL RICHARDSON.....Meridian, Miss.
LEE ROY SIMPSON.....Easley, S. C.
THOMAS GREEN SMITH.....Wilmington, N. C.
JOHN VICTOR STERRETT.....Steelton, Pa.
FREDERICK INGERSOLL STIGER.....Pine Bluff, Ark.
HENRY BEAUREGARD SWEET, JR.....Augusta, Ga.
DEWEY FRANKLIN TRIGG.....Bluefield, W. Va.
FRANK PAXTON TWINE.....Thomasville, N. C.
GREEN HUNTER WHITE.....Laurens, S. C.
ERNEST WINDSOR WHITESIDE.....Pine Bluff, Ark.
DON LOCKETT YOUNG.....Norfolk, Va.

SENIOR HONOR MEN

Magna cum Laude

ROBERT STEWART JASON

cum Laude

JAMES P. ALBERT ARCHER
AUSTIN LEONARD BLACK
LAWRENCE NAPOLEON BROWN
WALTER CHRESTFIELD COLES
ADOLPHUS NOBLE GORDON, JR.
HENRY ALFONSO HASKELL
JAMES BONNER MACRAE
LEONARD LEONIDAS MULLEN
PATRICK LOWELL NICOLS
CLIFFORD BERNARD NIXON
THEODORE EDWARD PERCIVAL
HILDRUS AUGUSTUS POINDEXTER
LEE ROY SIMPSON
HENRY BEAUREGARD SWEET, JR.

JUNIOR HONOR MEN

First Group

EDWARD RANDOLPH ARCHER

Second Group

EMORY ALDEN BIRCH
WILLIAM LAWRENCE COLDEN
WILLIAM WILLIS HARRIS
HAROLD MARION HOLMES
RUDOLPH GASTON SCOTT
JOSEPH ALLEN SIMPSON

SOPHOMORE HONOR MEN

First Group

BENJAMIN THOMAS WELLS

Second Group

LEWIS EDWARDS ANTHONY
JAMES HENRY BAKER
JAMES THEODORE BECK
GEORGE WASHINGTON CALLOWAY
RICHARD ALEXANDER CARROLL, JR.
TOLLIVER LEROY CAUTION
RUSSELL SETTLE COOPER
THEODORE BARRINGTON DAVID
BARTEE WASHINGTON ELLIOTT
WILLIAM E. FARRISON
JONAS ALBERT HENRY
GEORGE RICHARD JOHNS
THEODORE DONALD PFIFER
GERNA HOWARD POWE
ALPHONSO MALINCOURT SEABROOK
WILLIAM PRESTON STEVENSON
LAVERTE THEODORE WARREN

FRESHMAN HONOR MEN

First Group

MELVIN ROWELL KYLER.....Douglas High School, Baltimore, Md.
JOHN IRVING ELLIS SCOTT.....Central High School, Cleveland, Ohio

Second Group

ALBERT HOMER ANDERSON.....Howard High School, Wilmington, Del.
RICHARD ALGER BROWN.....Steelton High School, Steelton, Pa.
ALDRAGE BENJAMIN COOPER.....Orange High School, Orange, N. J.
JOSEPH THOMAS PHILIP CROSS, JR.
B. T. Washington High School, Norfolk, Va.
HARRY SYTHE CUMMINGS, JR...Douglas High School, Baltimore, Md.
JAMES GASKINS.....Va. Theol. Sem. & Inst., Lynchburg, Va.
CHARLES FRANCIS GIBSON....Dunbar High School, Washington, D. C.
WILLIAM HENRY BAREFIELD GORDON....Haines Institute, Augusta, Ga.
JAMES HENRY GRASTY.....Chester High School, Chester, Pa.
JAMES OLIVER HOPSON.....Peabody High School, Pittsburgh, Pa.
LAVERTE WALTON JONES.....Haines Institute, Augusta, Ga.
*HENRY DONALD MARSHALL Atlantic City High School, Atlantic City N. J.
NELSON HENRY NICHOLS, JR...Gibb's High School, Little Rock, Ark.
CHARLES ROBERT SPERLING....Princeton High School, Princeton, N. J.
WILLIAM CLIFFORD TAYLOR....Princeton High School, Princeton, N. J.
ROCKEFELLER ESDRAS TURNER.....A. M. & N. School, Pine Bluff, Ark.
*THEODORE CHARLES VALENTINE....Chester High School, Chester, Pa.
BEVERLY MCKANE WARD, JR.....West High School, Rochester, N. Y.

* Omitted in 1923-24 Catalogue.

ROLL OF SEMINARY STUDENTS
LINCOLN UNIVERSITY
1924–1925

Senior Class

Monsess Waring Cohen.....Summerville, S. C.
Tuskegee Institute, '16. Methodist

Pournelle Alexander Pitts.....Bridgeport, Conn.
Haines N. & I. Institute, Augusta, Ga., '08. Presbyterian

William Dorsey Wood, A. B.....Cordele, Ga.
Lincoln University, '23. Presbyterian

Middle Class

Josephus Edward Blackmore.....New York, N. Y.
Comberemere College, B. W. I., '02. Presbyterian

Leonidas Sigleton Coleman, A.B.,.....Oxford, Pa.
Lincoln University, '23. Presybterian

Ferd Havis Davis, A.B.,.....Pine Bluff, Ark.
Lincoln University, '23. Baptist

Pindar Alfred Flack, A.B.,.....Alexander, N. C.
Swift Memorial College, '23. Presbyterian

Herman Octavius Graham..... Jamaica (Cross Roads, P. O.)
Mico College, Jamaica, B. W. I. Presbyterian

Roland Law McWhirter, A.B.,.....Philadelphia, Pa.
Lincoln University, '13. A. M. E. Zion

Junior Class

Brooks Alphonso Bacote,.....Timmonsville, S. C.
Virginia Union University, '24. Baptist

Austin Leonard Black, A.B.,.....Pelion, S. C.
Lincoln University, '24. Baptist

Felix Festus Bryan, A.B.,.....Lumberton, N. C.
Johnson C. Smith University, '24. Presbyterian

Henry Clay Lee.....Baltimore, Md.
Virginia Union University, '17. Baptist

Frank Paxton Twine, A.B.,.....Thomasville, N. C.
Lincoln University, '24. Presbyterian

Greene Hunter White, A.B.,.....Laurens, S. C.
Lincoln University, '24. A. M. E.

STUDENTS IN THE COLLEGE 1924–1925

Senior Class

William Milton Adams.....Danville, Ky.
Edward Randolph Archer.....Norfolk, Va.
Emory Alden Birch.....Little Rock, Ark.
Claudius C. Brown.....Holly Hill, S. C.
Eugene Golden Burgess.....Philadelphia, Pa.
Earl Ulysses Byrd.....Oklahoma City, Okla.
Franz Alfred Byrd.....Jersey City, N. J.
Walter Josiah Caldwell.....Philadelphia, Pa.
William Lawrence Colden.....Norfolk, Va.
Byrd Dewey Crudup.....Cambridge, Mass.
Theodore B. David.....Indianapolis, Ind.
David Lee Dorrough.....Blackstock, S. C.
Henry Augustus Edwin.....Georgetown, Br. Guiana
Sea Harious Ferguson.....Brownsville, Ky.
William McKinley Frazier.....Ford City, Pa.
John Chauncey Smith Fridia.....Waco, Tex.
Juttee Taliaferro Garth.....LaFollette, Tenn.
Pleasant Leonidas Hailey.....Danville, Va.
William Willis Harris.....Jersey City, N. J.
Louis Loraine Hill.....Winston-Salem, N. C.
Alfred Clifford Hilton.....Lincoln University, Pa.
George Hoffman.....Somerville, N. J.
Harold Marion Holmes.....Greensboro, N. C.
Maurice Walker Howard.....Jersey City, N. J.
Philip Grant Jefferson.....Baltimore, Md.
Robert Kenneth Jones.....Frankfort, Ky.
Asia Franklin Lomax.....Jonesville, N. C.
Kenneth Harold Meade.....Fairmont, W. Va.
William Thurman Mercer.....Norfolk, Va.
William Perry Muldrow.....Charlotte, N. C.
Thomas Jefferson Murray.....Tuskegee Institute, Ala.
Arthur Leonard Polk.....Arkadelphia, Ark.
Rudolph Gaston Scott.....Pleasantville, N. J.
James Blanton Simmons.....Cleveland, Ohio
Graves Clifton Simpson.....Lexington, Ky.
Joseph Allen Simpson.....Easley, S. C.
Nathaniel Cornelius Spencer.....Atlantic City, N. J.
Balcom Shaw Taylor.....Danville, Va.
Claude Cynard Tedford.....Dallas, Tex.
Earl Wellington Turner.....Baltimore, Md.
Fred Linwood Ward.....Farmville, Va.
Hiram Goldsmith Webber.....Wilmington, N. C.
Ellis D. Whedbee, Jr.....Louisville, Ky.
Charles Theodosius Woodland.....Baltimore, Md.
Clarence Edward Woods.....Orange, N. J.

Junior Class

John G. Andrews.....Trenton, N. J.
Lewis Edwards Anthony.....Enid, Okla.

JAMES HENRY BAKER.....East Orange, N. J.
CHARLES OLIVER MICHEL BEASON.....Washington, D. C.
JAMES THEODORE BECK.....Savannah, Ga.
EUODIAS COLUMDUE BELL.....Morehead City, N. C.
LEON MELVIN BRASWELL.....Norfolk, Va.
MADISON SPENCER BRISCOE.....Winchester, Va.
JAMES BLACKBURN BROWN.....Frankfort, Ky.
DAVID CRAWFORD BYRD.....Buffalo, N. Y.
GEORGE WASHINGTON CALLOWAY.....East Orange, N. J.
RICHARD ALEXANDER CARROLL, JR.....Providence, R. I.
TOLLIE LEROY CAUTION.....Baltimore, Md.
ROBERT SPAULDING CHASE.....Frederick, Md.
RUSSELL SETTLE COOPER.....Elizabeth City, N. C.
LATHAM MITCHEL DONALSON.....High Point, N. C.
BARTEE WASHINGTON ELLIOTT.....Portsmouth, Va.
WILLIAM E. FARRISON.....Columbus, O.
FRANKLIN FAULKNER.....Chickasha, Okla.
REX CARROL FORTUNE.....Asheville, N. C.
LAURENCE FOSTER.....Pensacola, Fla.
JASPER FOUST.....La Grange, N. C.
GEORGE ANDREW FRANKLIN.....Dallas, Texas.
ELMER PETTIFORD GIBSON.....Greensboro, N. C.
FREDERICK MCCLELLAN GORDON.....Newtown, Pa.
JOHN GIVENS HARRIS.....Elizabeth City, N. C.
JONAS ALBERT HENRY.....Pleasantville, N. J.
JAMES CORNELIUS HOBSON, JR.....Winston-Salem, N. C.
WILLIAM ALFRED CARROLL HUGHES, JR.....Philadelphia, Pa.
GEORGE RICHARD JOHNS.....Chambersburg, Pa.
EDWARD LARRY JOHNSON, JR.....Athens, Ga.
JAMES LUTHER JOHNSON.....Baltimore, Md.
WILLIAM VIRNER JOYNER.....Rocky Mount, N. C.
CORNELIUS COTESWORTH KNIGHT.....Elizabeth City, N. C.
JOHN WESLEY LANCASTER.....Bridgeport, Conn.
THOMAS HENRY LEE.....Edgeworth, Pa.
CECIL THATIOUS MCNAIR.....Greensboro, N. C.
JAMES ARNETT MANN.....Salem, Va.
WILLIAM AUBREY MARSHALL.....Baltimore, Md.
CEDRIC EARL MILLS.....Hartford, Conn.
CHARLES MOORE.....Bluefield, W. Va.
CHRISTOPHER LANCASTER MORGAN.....Charleston, W. Va.
THEODORE DONALD PHIFER.....Winston-Salem, N. C.
GERNA HOWARD POWE.....Paterson, N. J.
WILLIAM EUSTACE REID.....Macon, Ga.
MAURICE DOUGLAS RIDDICK.....Norfolk, Va.
HAROLD RUSSELL SCOTT.....Darlington, S. C.
ALPHONSO MALINCOURT SEABROOK.....New York, N. Y.
WILLIAM PRESTON STEVENSON.....Philadelphia, Pa.
WILBUR HUGHES STRICKLAND.....Philadelphia, Pa.
LESLIE ALLEN TAYLOR.....Cordele, Ga.
WILLIAM SPURGEON TAYLOR.....Baltimore, Md.
GEORGE BERNARD TOODLE.....Monrovia, Md.
THEODORE ROOSEVELT WALKER.....Macon, Ga.
THEODORE ROOSEVELT WALL.....Tullahassee, Okla.
JOHN HENRY WARD.....Norfolk, Va.
WILLIAM HOWARD WARD.....Norfolk, Va.
LAVERTE THEODORE WARREN.....Augusta, Ga.

BENJAMIN THOMAS WELLS.....Steelton, Pa.
WILLIAM HERBERT WHITEHURST.....Portsmouth, Va.
DANIEL AMOS WILSON, JR.....Norristown, Pa.
THEODORE WILBUR WINCHESTER.....Greensboro, N. C.
MILLER ANTHONY WOLFF.....New York, N. Y.
*JAMES TIMOTHY YOUNG.....Jamaica, B. W. I.

SOPHOMORE CLASS

JAMES PHILIP ROCHELLE ASBURY.....Downingtown, Pa.
GEORGE COCHRAN ASHTON.....Pittsburgh, Pa.
GEORGE WILLIAM BOFFMAN.....Norfolk, Va.
WILLIAM HENRY BOWMAN, JR.....Chicago, Ill.
ALGER LEE BROWN.....Cordele, Ga.
EDWARD JOSEPH BROWN.....Columbia, S. C.
RICHARD ALGER BROWN.....Steelton, Pa.
THOMAS THEODORE BROWN.....Jersey City, N. J.
CHARLES HUDSON BYNUM, JR.....Kinston, N. C.
NATHANIEL CLAUDE CASEY.....St. Louis, Mo.
MAURICE ANNIS CHAMP.....Sharpsburg, Ky.
ALDRAGE BENJAMIN COOPER.....Orange, N. J.
JOSEPH THOMAS P. CROSS, JR.....Wilmington, Del.
HARRY SYTHE CUMMINGS, JR.....Baltimore, Md.
HERSCHEL WHITE DAY.....New York, N. Y.
WENDELL PHILIP DOGAN.....Norfolk, Va.
JAMES GASKINS.....Sharon Hill, Pa.
CHARLES FRANCIS GIBSON.....Washington, D. C.
MARK MENDELSOHN GIBSON.....Okmulgee, Okla.
ISAAC KINGSLEY GIVINS.....Norfolk, Va.
*GEORGE WENDALL GOODMAN.....Hartford, Conn.
WILLIAM ISAAC GOSNELL.....Baltimore, Md.
JAMES HENRY GRASTY.....Chester, Pa.
CHESTER NORTHALLERTON HAYES.....Asheville, N. C.
HORACE WESLEY HOGAN.....Lexington, Ky.
JAMES OLIVER HOPSON.....Pittsburgh, Pa.
GEORGE HILLAN HUGULY, JR.....Knoxville, Tenn.
JAMES LAURENCE JENKINS.....Nutley, N. J.
FRANK CHARLES JOHNSON.....New Orleans, La.
FRED SIGBY ALEXANDER JOHNSON.....Asheville, N. C.
WILLIAM EDWARD JOHNSON, JR.....Louisville, Ky.
LAVERTE WALTON JONES.....Augusta, Ga.
LOUIS ISAIAH KING.....East Orange, N. J.
MELVIN ROWELL KYLER.....Baltimore, Md.
WILLIAM HENRY LANIER.....Bath, N. C.
JAMES SUMNER LEE.....Brooklyn, N. Y.
WILLIAM MCKINLEY LEWIS.....Battleboro, N. C.
HENRY DONALD MARSHALL, JR.....Atlantic City, N. J.
EDWARD COUIAN MILLER.....College Park, Ga.
JAMES WILLIAM MILLS.....New Bern, N. C.
RICHARD WILLIAM MOORE.....Savannah, Ga.
LEROY PHILIP MORRIS.....Atlantic City, N. J.
HENRY TECUMSEH MYERS.....Norfolk, Va.
NELSON HENRY NICHOLS, JR.....Little Rock, Ark.
M. GRAYSON RAINEY.....Philadelphia, Pa.

* Unclassified.

LEON STANSBURY ROYE.....Baltimore, Md.
JOHN IRVING ELIAS SCOTT.....Jamaica, B. W. I.
JACKSON BENJAMIN SHEFTALL.....Macon, Ga.
WILLIAM SHREWSBURY SINGLETON.....Trenton, N. J.
CHARLES ROBERT SPERLING.....Princeton, N. J.
HENRY AQUILA STRATTON.....Jersey City, N. J.
WILLIAM CLIFFORD TAYLOR.....Princeton, N. J.
ROCKEFELLER ESDRAS TURNER.....Pine Bluff, Ark.
EVERETT EMERY UTTERBACK.....Mayfield, Ky.
THEODORE CHARLES VALENTINE.....Newark, N. J.
BEVERLY MCKANE WARD, JR.....Rochester, N. Y.
CHARLES MONK WARD.....Patterson, N. J.
JAMES EDWARD WASHINGTON.....Norfolk, Va.
VINCENT EDWARD WAXWOOD.....Princeton, N. J.
DARIUS LAMSON YANCEY.....Boydton, Va.
MILTON ALEXANDER YONGUE.....Charlotte, N. C.

FRESHMAN CLASS

†JAMES CHARLES ANDERSON.....Edgeworth, Pa.
THEODORE R. ANDERSON.....Columbia, S. C.
JOSEPH ARTHUR BAILEY.....New Orleans, La.
THEODORE BATTEY.....Augusta, Ga.
FANNIN SAFFORE BELCHER, JR.....Savannah, Ga.
THEODORE MCKINLEY BELCHER.....Iva, S. C.
MACON MOORE BERRYMAN.....Lynch Mines, Ky.
†FRANKLIN BOST.....Pittsburgh, Pa.
†CLARENCE BOWE.....South Mills, N. C.
†FRANK AMOS BROWN.....Jamaica, B. W. I.
*JAMES HERMAN BROWNE.....Winston-Salem, N. C.
ROBERT AURELIUS BRYANT.....Tarboro, N. C.
†MARCUS EDWARD CARPENTER.....Jersey City, N. J.
CHARLES WILLIAM CARTER.....Jersey City, N. J.
JOHN WASHINGTON CAULDER.....Lexington, Ky.
HENRY TALMAGE CHAPPELLE.....Columbia, S. C.
CARLTON CLARKE.....Norfolk, Va.
*JABEZ LEONARD CLARKE.....Jamaica, B. W. I.
GERALD DENMING CLINTON.....Bridgeport, Conn.
†WILLIAM ADOLPHUS COATES.....Newberry, S. C.
GEORGE WASHINGTON COLEMAN, JR.....South Boston, Va.
HENRY AUGUSTUS CORNISH.....Baltimore, Md.
SWEED FREDERICK DALTON.....Rankin, Pa.
PARKE ATHERTON DICKEY.....Oxford, Pa.
HARVEY MCKINLEY DIGGS.....Norfolk, Va.
†JAMES ELMO DORSEY.....Chicago, Ill.
ISAAC D. FAULKNER.....Norfolk, Va.
KENNETH EARL FLETCHER.....New Haven, Conn.
WALLACE LOMAX FORRESTER.....Bridgeport, Conn.
CLAYWOOD FUTHRELL.....Portsmouth, Va.
WILLIAM HOWARD GILES.....Chase City, Va.
JOHN HERBERT GRAVES.....Warfield, Va.
ALONZO SHREWSBURY GRAY.....Johns Island, S. C.
†CHARLES A. GREENE.....Tuskegee Institute, Ala.

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* Unclassified.
† Conditioned.

PETER JOHNSON LAWRENCE HALL, JR.....Charleston, S. C.
†LEWIS EDWARD HARMON.....Baltimore, Md.
JOHN WILFRED HAYWOOD, JR.....Baltimore, Md.
CHARLES E. HENSON.....Baltimore, Md.
JOHN ARTHUR HIBBLER, JR.....Little Rock, Ark.
RICHARD HURST HILL.....Petersville, Md.
FRED D. HILLIARD.....Brenham, Texas
WESLEY EDWARD CHAMBREL HOLMES.....Milford, Conn.
MOSES LEROY HOUSE.....Pittsburgh, Pa.
SAMUEL LEON JACKSON.....Carlisle, Pa.
AARON JOHNSON.....Deovolenti, Miss.
HARRY O. JOHNSON.....Lenior, N. C.
JULIUS P. JOHNSON.....Maxton, N. C.
ANDREW B. JONES.....Pine Bluff, Ark.
ROLAND JOSEPH JONES.....Baltimore, Md.
ERNEST ROLFE KIMBROUGH.....Albany, Ga.
†LEONARD HENRY MCCLANAHAN.....Kimball, W. Va.
WILLIAM SAMUEL MCLEOD.....Laurinburg, N. C.
†HENRY ARTHUR MCPHERSON.....Okmulgee, Okla.
THOMAS JEFFERSON MILES.....Columbia, S. C.
JAMES GASTON MIZELL.....Norfolk, Va.
COPPIN HAROLD MORRIS.....Columbia, S. C.
CLAUDE MITCHELL MORRIS.....Charleston, W. Va.
GEORGE CHESTER MORSE.....Orange, N. J.
WILLIAM JONES MOSEE.....Dayton, Ohio
LEON HERBERT MURRAY.....Lake City, Florida
WILLIAM CLAGGETT PAUL.....Baltimore, Md.
DAVID ORVILLE PENN.....Baltimore, Md.
WILLIAM SIDNEY PRESTON, JR.....Charleston, W. Va.
VICTOR WALDO RASBERRY.....Norfolk, Va.
JAMES DANIEL REID, JR.....Wilson, N. C.
CLARENCE HOBART RICHMOND.....Salem, Va.
†EARL URIAH ROBINSON.....West Grove, Pa.
SHELBY ALBRIGHT ROOKS.....Hertford, N. C.
ROBERT BYRD SCOTT, JR.....Louisville, Ky.
EDWARD SAMUEL SILVERA.....Orange, N. J.
WILLIAM HENRY SINKLER, JR.....Summerville, S. C.
†WILLIAM CLIFTON SLADE.....Philadelphia, Pa.
EARL CARLOS SMITH.....Charleston, W. Va.
JERRY SMITH.....Little Rock, Ark.
WILLIAM ARNETT STANFORD.....Baltimore, Md.
CLIFFORD ARGELIS STEWART.....Okmulgee, Okla.
JAMES HENRY STOKES.....Norfolk, Va.
†EDWARD WILTON STRATTON.....Jersey City, N. J.
DANIEL JEFFERSON THOMAS, JR.....Memphis, Tenn.
†ORVILLE RUSSEL WALLS.....Oxford, Pa.
GEORGE ROOSEVELT WATKINS.....Mercerville, N. J.
THOMAS RUDOLPH WEBBER.....Wilmington, N. C.
RUSSELL THEOTXIC WEST.....Norfolk, Va.
ARTHUR ALEXANDER WILLIAMS.....Norfolk, Va.
CHARLES FENTON WRIGHT.....Watertown, N. Y.
DONALD WHEELER WYATT.....Baltimore, Md.

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* Unclassified.
† Conditioned.

SUMMARY

COLLEGE		SEMINARY	
Senior	45	Senior	3
Junior	64	Middle	6
Sophomore	61	Junior	6
Freshman	86		15
	256	College	256
		Total	271